



Dear Parents and Carers,

Welcome back to the school year. We are excited to be sharing details of what your children will be learning about this half term and look forward to working with you.

Attached are RKE sheets for science, art, history and RE. Please look through these with your child. The Remember section is what your child should remember based on previous work they have completed. If they are not sure, we will help them with some pre-teaching. This may include some work to do at home to ensure that they are ready to access their learning.

This half term our learning is looking exciting!

In Reading, we will begin the term by looking at the song Defying Gravity from the stage production of Wicked. We will be using our VIPERS to look at different elements of the song and develop our comprehension skill set.

In Writing, our text driver will be Ikabog by JK Rowling. We'll be looking at writing letter to the new Prime Minister saying just one thing that we would like them to do to make things better after the Lockdowns we all experienced.

In Maths, we are looking at numbers to 1,000,000, comparing and ordering them and then negative numbers.

In Science, we are looking at the impact of diet, exercise, drugs and lifestyle on the way their bodies function, main parts of the human circulatory system and how nutrients travel around the body.

In Art, our focus will be on sketching. We will be developing our skills and using different mediums to sketch.

In History, we are studying the Ancient Egyptians. We will place them within a chronology and then look more look more closely at the River Nile and its significance.

In RE, we are focusing on the Christian and Jewish relationship with God. We will investigate Incarnation and how food is used to remind Jewish people of their relationship with God.

In computing we are looking at how technology can aid health, wellbeing and lifestyle.

Our PE days are Wednesday and Friday. On these days, your child should wear their PE uniform all day, have long hair tied back and they should not have any earrings in.

Recommended reading to support learning:

English	Ikabog by JK Rowling
Science	Human body by DK



Art	How to Draw: Easy Techniques and Step-By-Step Drawings for Kids by Aaria Baid
History	Everything: Ancient Egypt (National Geographic Kids) by National Geographic Kids

To support your child, the following vocabulary would be useful to understand:

Word	Definition
Irrigation	A series of channels or canals dug out to supply water to help crops grow further away from a water source such as a river.
Shaduf	Handmade device for lifting water from a river.
Incarnation	When Christians believe that God came to Earth in the form of Jesus to save mankind from their sins.
Covenant	A formal, solemn, and binding agreement.
Capillaries	Microscopic blood vessels found in the muscles and lungs.
Arteries	The vessels that take blood away from the heart.
Ventricles	The lower right and left chambers of the heart.

We are excited to have a range of parental workshops this term:

Century Learning with Miss Stocker (for KS2) - Wednesday 21st September at 16:30

Phonics with Ms Ludlam (EYFS and KS1) – Wednesday 5th October at 16:30

Multiplication with Miss Mansell (for Y2-6) – Thursday 6th October at 16:30

Spelling with Miss Allen (for Y1-6) – Tuesday 18th October at 16:30

Comprehension with Mr Shaw (all years) – Thursday 24th November at 16:30

We hope to see you at some of these events where we will be explaining what we do to support learning in school and what you can do at home to help your child(ren).

Home learning each week includes:

- **Reading at least three times every week.** We have the online reading app for you to use to record reading at home, so you won't need to worry about finding a paper reading record. A letter detailing how to access this will be sent to you next week.
- **Times tables practice** for Y2-6. You can use your TTRS log in to support this, but our workshop will give you lots of practical strategies to help too.
- **Spellings** for Y2-6. Children will be tested on their spelling lists on a Monday and they will bring home their new spelling lists. Please help them to practice these using a range of ideas – you can find out more about spelling strategies at our spelling workshop.
- **Phonics** for EYFS and KS1 as well as any children receiving phonics interventions. You will be aware of the phase that your child is at based on their decodable phonics book – you will receive flash cards on a loan basis to rehearse sounds at home.



- Pre or post unit work may be issued if your child shows in their assessment that they have gaps in their knowledge. The RKE sheets that you receive show what they should remember based on previous learning. Looking at this together will help you to support them in remembering what they have learnt previously or to help them revisit it. The Knowledge section shows what the children should know by the end of the unit. The RKE sheets make what we are assessing against very clear and put you in a good position to help your children at home.

Kind regards,

Miss Allen