



Dear Parents and Carers,

Welcome back and we hope you have had a fabulous half term rest! Below you will find the overview for the half term and attached to this letter you will find our RKE sheets to give you greater detail about what we will be learning about.

This may again be a short half term but we have lots to pack in! Attached are RKE sheets for Science, Geography and RE. Please look through these with your child. The Remember section is what your child should remember based on previous work they have completed. If they are not sure, we will help them with some pre-teaching. This may include some work to do at home to ensure that they are ready to access their learning. The RKE sheet for DT will be sent next week

In Phonics, we will be working towards securing our next set of sounds and revisiting what we have previously learnt to ensure it has been retained. Please use the flashcards that you have in your book-bag to help your child to consolidate their learning. We will come up quickly to our phonics screening check in June so please keep practising these at home whenever you can.

In Writing, we are starting off by looking at the book *We're going on a Lion Hunt*. We will be exploring stories with repeating elements and aim to write our own story with the features which we have learnt. Within our Writing and Maths lessons, we will continue using more continuous provision to allow the children to explore their learning more independently and have more focused group teaching as well.

In Maths, we will be focusing on addition and subtraction within 20 and then moving onto place value to numbers up to 50. Gradually, as we learn more about numbers we are building a solid foundation for more complicated work as we move up the school.

In Science, we are focusing on a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will be looking at their different characteristics and work on being able to describe them.

In D & T, our focus is on designing and making kites. We will explore how they have been made over time and then design and construct our own.

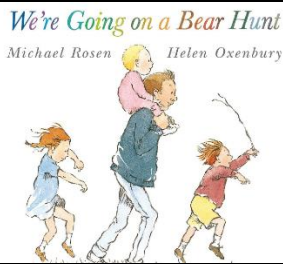
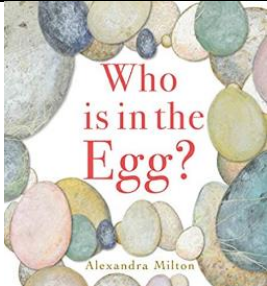
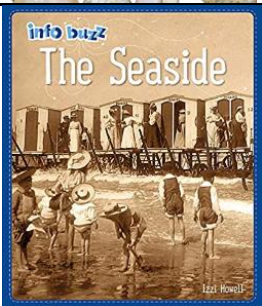
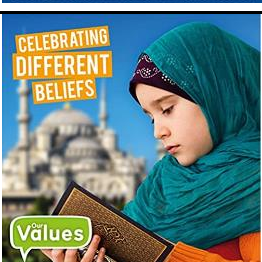
In Geography, we will be exploring coasts by looking more closely at two places, one local to us, Emsworth, and one non-European which is Karataş in south-eastern Turkey. Please be aware that we are not planning to be talking about the recent earthquakes. However, if it does come up in conversation it will be addressed age-appropriately and sensitively.

In RE, we will be exploring the concept of belonging and how people belong to the Jewish faith. We will look at Shabbat, Synagogues and how these add to the sense of belonging.

In Computing, we will be looking at moving robots and programming. We will look at using individual commands and start predicting outcomes from programs.

We will have our PE sessions on a **Thursday** and **Friday**. Due to the changeable weather, please ensure your child comes in wearing the warmer PE as it can get chilly throughout the day.

Recommended reading to support learning:

English	
Science	
Geography	
RE	

To support your child, please help them to understand this vocabulary:

Word	Definition
Programming	A set of instructions to complete a task.
Harbour	A place on the coast, where water meets land. It is sheltered by walls.
Population	The amount of people who live or work in a place.



Synagogue	Jewish place of worship.
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Dates for your diary:

- Week commencing 20<sup>th</sup> February - Parent Consultations
- Wednesday 1<sup>st</sup> March – Author Visit
- Thursday 2<sup>nd</sup> March – World Book Day Vocabulary dress up day
- Thursday 2<sup>nd</sup> March – Cuddle Up with a Book after school event
- Monday 6<sup>th</sup> March – Parent Workshop – Understanding adaptive teaching
- Wednesday 8<sup>th</sup> March – Parent Open Forum
- Friday 31<sup>st</sup> March – Non-uniform day
- Friday 31<sup>st</sup> March – Easter Egg Hunt

Home learning each week includes:

- **Reading at least three times every week.** We have the online reading app for you to use to record reading at home, so you won't need to worry about finding a paper reading record. Please keep recording any reading you do at home on BoomReader and we will continue to do so in school.
- **Phonics** for EYFS and KS1 as well as any children receiving phonics interventions. You will be aware of the phase that your child is at based on their decodable phonics book – you will receive flash cards on a loan basis to rehearse sounds at home.
- Pre or post unit work may be issued if your child shows in their assessment that they have gaps in their knowledge. The RKE sheets that you receive show what they should remember based on previous learning. Looking at this together will help you to support them in remembering what they have learnt previously or to help them revisit it. The Knowledge section shows what the children should know by the end of the unit. The RKE sheets make what we are assessing against very clear and put you in a good position to help your children at home.

Kind regards,  
The Y1 Team