



Dear Parents and Carers,

Welcome back to Spring Term at Fernhurst Primary School. We are excited to be sharing details of what your children will be learning about this half term and look forward to working with you.

Attached are RKE sheets for Science, Geography and RE. Please look through these with your child. The Remember section is what your child should remember based on previous work they have completed. If they are not sure, we will help them with some pre-teaching. This may include some work to do at home to ensure that they are ready to access their learning. The RKE sheet for DT will be sent next week.

This half term our learning is looking exciting!

During the term in our Guided Reading lessons, we will be looking at a whole range of genres, which will include poetry, fiction and non-fiction texts. We will be using our VIPERS to look at different elements of the texts and to develop our comprehension skill set.

In Writing, we will be looking at developing a range of writing styles, including information writing, explanation writing, the writing of instructions, narrative and reporting. We will link the writing focus to our Explore Curriculum themes where possible in order to deepen the understanding of our learning.

In Maths, we are focusing upon fractions and the links between fractions, decimals and percentages, before moving on to explore area and perimeter and statistics.

In Science, we will be studying Living Things. We will be exploring the differences in life cycles of mammals, birds, amphibians and insects, describing how living things are classified into groups, and giving reasons for the way they have been classified.

In Geography, we will be exploring rivers, our key question being 'How have rivers impacted settlement?' We will be exploring human settlement in terms of location, land use and the distribution of natural resources, such as water, food, minerals and energy.

In RE, we are focusing on the concept of Freedom. We will be learning that Passover is an important Jewish holiday that commemorates the liberation and freedom of Hebrew slaves in Egypt, who were led out of Egypt by Moses.

In computing, we are exploring 3D modelling. Learners will develop their knowledge and understanding of using a computer to produce 3D models. Learners will initially familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects. They will then create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy. Finally, learners will examine the benefits of grouping and ungrouping 3D objects, then go on to plan, develop, and evaluate their own 3D model of a building.



Our PE days are Mondays and Wednesdays this term. On these days, your child should wear their PE uniform all day, have long hair tied back and they should not have any earrings in.

Recommended reading to support learning:

English	Cloud Tea Monkeys and Mysterious Traveller, both by Mal Peet and Elspeth Graham
Science	Life processes and Living Things by Francis MacKay
Geography	Discover & Learn: Geography - Rivers Study Book (CGP)

To support your child, the following vocabulary would be useful to understand:

Word	Definition
confluence	Two or more flowing bodies of water join together to form a single channel.
estuary	Where a river or stream meets the ocean.
impact	The effect on something.
meander	Loops and curves of a slow-moving river.
settlement	Where people live.
source	Where a river starts.
tributary	A stream or river that flows into and joins a main river. It does not flow directly into the sea.

Key Dates for the term ahead:

- Week commencing 20th February - Parent Consultations
- Wednesday 1st March – Author Visit
- Thursday 2nd March – World Book Day Vocabulary dress up day
- Thursday 2nd March – Cuddle Up with a Book after school event
- Monday 6th March – Parent Workshop – Understanding adaptive teaching
- Wednesday 8th March – Parent Open Forum
- Friday 31st March – Non-uniform day
- Friday 31st March – Easter Egg Hunt

Home learning each week includes:

- **Reading at least three times every week.** We have the online reading app for you to use to record reading at home, so you won't need to worry about finding a paper reading record.
- **Times tables practice** for Y2-6. You can use your TTRS log in to support this, but our workshop will give you lots of practical strategies to help too.



- **Spellings** for Y2-6. Children will be tested on their spelling lists on a Monday and they will bring home their new spelling lists. Please help them to practice these using a range of ideas – you can find out more about spelling strategies at our spelling workshop. .
- Pre or post unit work may be issued if your child shows in their assessment that they have gaps in their knowledge. The RKE sheets that you receive show what they should remember based on previous learning. Looking at this together will help you to support them in remembering what they have learnt previously or to help them revisit it. The Knowledge section shows what the children should know by the end of the unit. The RKE sheets make what we are assessing against very clear and put you in a good position to help your children at home.

Kind regards,

The Year 5/6 Team