| Personal, Social and Emotional Development   | Communication and Language/<br>Literacy  | Mathematics   |
|--|--|---|
| <ul> <li>Being independent</li> <li>Resolving problems without adult aid</li> <li>Rewards for demonstrations of great social skills</li> <li>Resilience and persistence.</li> <li>Having a great attitude towards challenges.</li> <li>Understanding personal space.</li> <li>Preparation for move to Yr 1.</li> </ul> | <ul> <li>Read Write Inc [Set 1 Revision]</li> <li>Read Write Inc [Set 2]</li> <li>Tricky words: I, to, go, no, the, he, she, we, me, be, all, are, they, her.</li> <li>Writing CVC words- e.g. cat, dog</li> <li>Simple sentence writing</li> <li>Story re-telling</li> <li>Non-fiction</li> <li>Small world</li> <li>Role play</li> </ul> | <ul> <li>Recognising and writing numbers</li> <li>Height</li> <li>Capacity</li> <li>Weight</li> <li>Time</li> <li>Positional language</li> <li>Doubling, halving and sharing.</li> <li>2 times tables [song]</li> <li>Pattern</li> <li>Money</li> </ul> |
|  | Squirrels<br>Summer Term 2018  |   |
| Expressive Arts and Design   | Physical Development   | Understanding the World   |
| <ul> <li>Malleable materials</li> <li>Painting</li> <li>Cutting and sticking</li> <li>Musical instruments</li> <li>Role-play</li> <li>Models</li> </ul>  | <ul> <li>Body awareness</li> <li>Gross motor: E.g. P.E. wheeled toys</li> <li>Fine motor control. E.g. threading, tracing and pegs and boards.</li> <li>P.E: using apparatus safely; including the use of balls and outdoor equipment.</li> </ul>  | <ul> <li>The season of Spring/ Summer</li> <li>Growing and living things</li> <li>Construction toys</li> <li>Interest table</li> <li>Interactive whiteboard</li> <li>Computer</li> <li>iPads</li> </ul>   |