



Fernhurst Primary School

Haslemere Road . Fernhurst . Surrey . GU27 3EA . Tel: 01428 653144  
[www.fernhurst.w-sussex.sch.uk](http://www.fernhurst.w-sussex.sch.uk)

16<sup>th</sup> April 2018

Dear Parents and Guardians,

We hope you had a lovely Easter holidays and that everyone had plenty of time to relax! We have now entered our final term in *Squirrels* and I am sure you will be the same as myself in thinking that the year is passing by very quickly!

Please find below an overview of the next term as well as any new information to be aware of.

### **Topics**

Our first topic this term will be 'Old McDonald had Farm' with our key text being 'Rosie's Walk'. Over the rest of the term we hope to also learn about superheroes, people who help us and then transitional learning to prepare the class for Year 1.

### **Literacy**

#### **Phonics**

We will continue to use *Read Write Inc. Phonics* to learn new sounds and learn how to build and decode words for reading and writing.

#### **Reading**

In order to continue to support and develop your child's reading please listen to them read for 5/10 minutes every day.

#### **Writing**

This term we will be working hard to secure the children's understanding of writing simple sentences. This first needs to be done with adult support; then gradually taking this away to enable the children to write independently. We would like all children to practise this at school and home. An example of an appropriate simple sentence would be: '*The cat is on the mat.*' As well as '*The duck is in pond.*' Although Reception children do not need to use capital letters, finger spaces and full stops, we do encourage this with finger spaces being the most important element at this stage.

### **Maths**

This term we will continue to look at number, beginning to talk about doubling, halving and sharing. For example: '*Here is a pot of smarties, **share** them out so that everyone gets the same amount.*' '*There are 5 coins, how many will there be if you **double** that amount?*' We will also continue to learn about *Shape, Space and Measure*, continuing to discuss daily elements of size, weight, capacity, position, distance, time and money. Please can you also continue to support your child with these areas of learning.



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### **Physical Development/ PE** (Tuesday AM and Wednesday AM)

We will be aiming to begin PE outside next week (this will be weather permitting). Please can you ensure that your child has a fitting pair of named plimsolls or trainers in their PE bags. Please ensure that all items of clothing are **named** as PE and school clothes may get mixed up during changing times.

**Please ensure that no earrings are worn on PE days.**

Some children are still finding cutting with scissors challenging. Please encourage your child to use scissors and to do any kind of cutting out at home. Please make sure they hold them correctly to ensure more accurate cutting. If you would like some cutting out resources please come and see us.

### **Tapestry Online Learning Journals**

Just a reminder that we will continue to use *Tapestry Online Learning Journals*. Please share exciting experiences from home so that we can celebrate all aspects of your child's learning and gather a more rounded picture of their development. **In particular, it would be great to see examples of some of the technology that children may be using at home. E.g. tablets, laptops etc.**

### **Daily Equipment:**

Whilst we hope that the weather will be improving from now onwards. Please ensure that children still have a pair of **named** wellington boots to be kept at school. Also please remember to send a **named** coat to school **every day**, we go outside for 50% of our time in **all** weather conditions. The coat can be a 'packamac' and kept in their school bag for warmer weather.

### **Farm trip:**

We will be going on our trip to *Ladyland Farm* on Monday 30<sup>th</sup> April. If you are having any issues with payment for the trip, please contact the school office. If you have any further questions about the day, do not hesitate to ask me.

Finally, if you have any questions or concerns, please do not hesitate to contact a member of staff.

Yours sincerely,

**Mrs Malt**