



Personal, Social and Emotional Development	Communication and Language/ Literacy	Mathematics
<ul style="list-style-type: none"> • Being independent at lunchtimes • Beginning to resolve problems without adult aid • Rewards for demonstrations of great social skills <p>RE - Celebrations: Similarities and differences between Christmas and Chinese New Year celebrations.</p>	<ul style="list-style-type: none"> • Read Write Inc [Set 1 Revision] • Read Write Inc [Set 2] ay ee igh ow oo o oar or air ir ou oi • Tricky words: I, to, go, no, the • Writing CVC words- e.g. cat, dog • Simple sentence writing • Story re-telling • Non-fiction • Small world • Role play 	<ul style="list-style-type: none"> • Recognising and writing numbers to 20 • Height • Capacity • Simple addition, then subtraction using apparatus [when appropriate] • 2 times tables [song] • Pattern • Money: recognising 1p, 2p, 5p, 10p. ways of making these amounts.
	<h2>Squirrels</h2> <h3>Spring Term 2018</h3>	
<h3>Expressive Arts and Design</h3>	<h3>Physical Development</h3>	<h3>Understanding the World</h3>
<ul style="list-style-type: none"> • Malleable materials • Painting • Cutting and sticking • Musical instruments • Role-play • Models 	<ul style="list-style-type: none"> • Body awareness • Gross motor: E.g. P.E. wheeled toys • Fine motor control. E.g. threading, tracing and pegs and boards. • P.E: using apparatus safely; travelling across apparatus in a variety of ways. 	<ul style="list-style-type: none"> • The season of Spring • Growing and living things • Construction toys • Interest table • Interactive whiteboard • Computer • iPads