

## Current academic year 2018-2019

- *Schools PPG allocation-  
£38,240*

• *A summary of the **main barriers to educational achievement faced by eligible pupils at the school-***  
The majority of the children eligible for PP have barriers to learning in the following areas; reading and writing alongside access to additional resources to support learning at home, suitable school uniform and access to clubs, school trips as well as a residential trip.

- *How we will spend the PPG to address the barriers and reasons for that approach-*

Allocated funds	Planned strategies/interventions	Barrier to learning	Reason for identified approach	Targeted pupils
£4,285	1:1 or small group booster teachers	Low level of prior attainment of identified PP children	PP funding is used to support the learning of Reading and Writing via targeted support within class and withdrawal sessions. The data collated last year showed that upper KS2 pupils achieved better progress when withdrawn from lessons with specific focus on gaps in their learning.	Year 6
£2,061	Pupil Premium leadership time		Dedicated time to support the strategic leadership of Pupil Premium funding, attend Pupil Achievement meetings and allocation of resources.	All Disadvantaged children.
£18,072	Identified TA support to run FFT, and First Class at number, school start Speech and Language programme	Low level of prior attainment of identified PP children	Early identification in KS1 will enable us to deliver targeted support to narrow the gap between them and their peers.	KS1
£3,727	3 x 05 days per week to fund an ELSA		Targeted support for identified children to develop emotional stability and foster a love for attending school	All year groups
£1,500	Extended Schools activities (trips and residential visits)	Some disadvantaged pupils do not feel as involved in school life as other and this affects their self esteem.	To engage children in the wider context of school life, to support learning of a new skill and to boost self esteem- enable them to feel similar to their peers.	All Disadvantaged children
£3,500	Before/After School clubs	Some disadvantaged pupils do not feel as involved in school life as other and this affects their self esteem.	To support families to be able to work longer hours and to support children to access a range of activities to enrich their school experience. To boost self esteem- enable them to feel similar to their peers.	All Disadvantaged children
£660	Subscriptions (Dynamo Maths, First News and Amazing)	Low level of prior attainment of identified PP children	To target specific gaps in learning. To support learning within school and at home.	Year 3 Year 4 Year 6
£950	Music lessons and equipment (including School uniform)	Some disadvantaged pupils do not feel as involved in school life as other and this affects their self esteem.	To engage children in the wider context of school life, to support learning of a new skill and to boost self esteem- enable them to feel similar to their peers. To ensure they have the correct School uniform that is suitable for the weather and fits.	All Disadvantaged children
£800	KS2 Fruit	Regular access to a healthy diet.	To ensure that all children can access high quality fruit/vegetables daily.	All Disadvantaged children

£500	IT hardware and technical support	Barriers to learning including poor fine motor skills and low levels of English basic skills	To ensure identified children are able to demonstrate their academic ability without using traditional recording methods. To develop basic English skills through using Clicker7 and tailored intervention programmes. To seek additional IT support to ensure hardware functions.	
£2,185	Hot meals for those children not in receipt of Free school meals	Regular access to a healthy diet	To ensure that all children can access high quality food daily.	

TOTAL- £38,240

- *How we will measure the impact of the Pupil Premium-*

The impact of the Pupil Premium on narrowing the gap will be measured using whole school assessment system which includes; tracking of key objectives, termly Pupil Achievement meetings and book studies. We will also measure the impact of Pupil Premium through case studies and pupil voice, focusing on the identified children and their levels of engagement and self esteem after taking part in the wide range of interventions we support them with. Attendance data will also be used as a measure of the impact of Pupil Premium.

- *Date of the next review of the schools PPG for the previous year, this must include- how PPG was spent and impact of the expenditure on eligible and other pupil-*

Next review- Autumn/Spring/Summer Pupil Achievement meetings by SLT and business manager

In 2017-18 the school received **£ 39,600** of PPG. It was spent as follows:

Allocated funds	Planned strategies/interventions	Targeted pupils	Impact						
				Disadvantaged			Other		
				Reading	Writing	Maths	Reading	Writing	Maths
£13,368.08	1:1 or small group booster teachers	Years 2,3,5 and 6							
£2,395.54	Pupil premium leadership time	All Disadvantaged children							
£9,930.84	Identified TA to run FFT, First Class at number and School Start interventions	Year R Year 1 Year 2							
£3,215.36	Extended Schools activities (trips and residential visits)	All Disadvantaged children	Year R (Cohort 17 PP children 0)	n/an/a	n/an/a	n/an/a	100%	88%	88%
£5,227.18	Before/After School clubs	All Disadvantaged children	Year 2 (Cohort 29 PP children 6)	50%	50%	50%	83%	70%	77%
612.56	Before/After School clubs	All Disadvantaged children	Year 6 (Cohort 30 PP children 4)	75%	75%	50%	87%	90%	63%
£862.25	Music lessons and equipment	All Disadvantaged children							

£2,128.00	Educational Psychologist services	All Disadvantaged children	
£1,859.39	KS2 Fruit	All Disadvantaged children	