



Dear Parents and Carers,

Welcome to your very first year at Fernhurst Primary School. We are excited to be sharing details of what your children will be learning about this half term and look forward to working with you.

This half term our learning is looking exciting!

In Communication and Language (CL) we are listening! Taking turns when we talk and making up as well as listening to stories. We will be playing games that help us to put names to unfamiliar objects and experiences. We will be sharing lots of stories.

In Personal, Social and Emotional development (PSED) we are understanding that we are all individuals and that each of us is wonderful in our own way. We will be thinking about belonging and who we belong with – family, school and community. We will begin to understand the rules and expectations associated with being at school.

In Physical development (PD) we are going to giving our gross and fine motors skills a real work out. We will be playing games with the parachute, climbing and exploring different ways of moving. We will also be threading, cutting and playing with playdough. We will practice holding things like cutlery, pencils and paint brushes in the most effective way. This half term we will also be going to Forest School on Wednesday mornings.

In Literacy (L) we are thinking about lots of new sounds and trying to remember the shape of each one. We use the Phonic scheme called Little Wandle and there will be workshop for you to attend to support you to support your child. Please attend if you can as it will give you lots of valuable insight into how we teach and what you can do to support your child. We will also be learning to write these letters as well as our names and even some other words too. We will be recognising different types of writing such as fiction and non-fiction, labels and lists. We will visit our school library every Monday morning too.

In Maths (M) we are going to be counting, and sorting objects into groups by size, shape, colour and any other way we can think of. We will be singing songs and rhymes to consolidate our learning. We will also be order objects and sets and will be exploring 2D shapes.

In Understanding the World (UW) we are thinking about our family and who is in our family. We might even have a look at some baby photos and see if we can guess who is who. We will be thinking about special times of the year like Harvest and what that means to us and to other people.

In Expressive Arts and Design (EAD) we are singing songs, mixing colours, roleplaying, making junk models and thinking about how to join different materials together. We also have Music on a Monday as well.



Our PE days is Monday, your child should wear their PE uniform all day, have long hair tied back, and they should not have any earrings in. On Wednesday we have Forest School please see the letter from Mrs Corps for this.

Recommended activities to support learning:

Literacy	<p>Environmental print is everywhere. It was probably the word 'McDonalds' or 'Tesco' that your child first learned to read. This is great means that they are noticing and talking about the letters and words they see around them. Look out for letters from their name and for other familiar words maybe in birthday cards and shopping lists etc.</p> <p>Play eye spy using the sound that words begin with and giving extra clues, for example 'I spy with my little eye someone beginning with M or D' or sibling names.</p> <p>Also nothing can replace an opportunity for a snuggle and a story. Developing a love of books underpins learning so please share stories as often as you can (I know you already do this!)</p>
Maths	<p>Count everything! How many stairs do you have? How many plates do you need for dinner today? Do you need more/less/the same number of cups? Count the number of carrots you need from the shop.</p> <p>Notice the size and shape of different things in your home and the community.</p>
PSED	<p>Help your child by labelling their feelings when they can't. Children often know 'happy' and 'sad' but do they understand what it feels like to be frustrated or excited?</p> <p>We will also talk about using kind hands and voices etc. and about playing cooperatively with others. Any reinforcing of this you can do outside school is really valuable and makes their time in school a happier one.</p>
PD	<p>Wiping bottoms, getting shoes on the right feet, managing jumpers and zips are all essential learning in Year R and help children become more independent and lead their own learning, away from these essential, and somewhat boring tasks!</p>
RE	<p>Much of the focus for this half term will be around understanding what it is to be truly sorry and not repeat the action so a conversation to support this rather than a telling off will enable children to see that this is what is expected everywhere.</p>

To support your child to extend their vocabulary it would be useful to understand and to use a wide vocabulary yourself and explain the words that are new to your child. This might be when they visit somewhere or see something on TV that is new to them or it might just be introducing different fruit into the fruit bowl etc. Just notice, name and comment on anything unfamiliar to your child.



We are excited to have a range of parental workshops this term:

Century Learning with Miss Stocker (for KS2) - Wednesday 21st September at 16:30

Phonics with Ms Ludlam (EYFS and KS1) – Wednesday 5th October at 16:30

Multiplication with Miss Mansell (for Y2-6) – Thursday 6th October at 16:30

Spelling with Miss Allen (for Y1-6) – Tuesday 18th October at 16:30

Comprehension with Mr Shaw (all years) – Thursday 24th November at 16:30

We hope to see you at some of these events where we will be explaining what we do to support learning in school and what you can do at home to help your child(ren).

Home learning each week includes:

- **Reading at least three times every week.** We have the online reading app for you to use to record reading at home, so you won't need to worry about finding a paper reading record. A letter detailing how to access this will be sent to you before the start of term.
- **Times tables practice** for Y2-6. You can use your TTRS log in to support this, but our workshop will give you lots of practical strategies to help too.
- **Spellings** for Y2-6. Children will be tested on their spelling lists on a Monday and they will bring home their new spelling lists. Please help them to practice these using a range of ideas – you can find out more about spelling strategies at our spelling workshop.
- **Phonics** for EYFS and KS1 as well as any children receiving phonics interventions. You will be aware of the phase that your child is at based on their decodable phonics book – you will receive flash cards on a loan basis to rehearse sounds at home.
- Pre or post unit work may be issued if your child shows in their assessment that they have gaps in their knowledge. The RKE sheets that you receive show what they should remember based on previous learning. Looking at this together will help you to support them in remembering what they have learnt previously or to help them revisit it. The Knowledge section shows what the children should know by the end of the unit. The RKE sheets make what we are assessing against very clear and put you in a good position to help your children at home.

Kind regards,

Ms Ludlam