



Dear Parents and Carers,

Welcome back to the school year. We are excited to be sharing details of what your children will be learning about this half term and look forward to working with you.

Attached are RKE sheets for science, art, history and RE. Please look through these with your child. The Remember section is what your child should remember based on previous work they have completed. If they are not sure, we will help them with some pre-teaching. This may include some work to do at home to ensure that they are ready to access their learning.

This half term our learning is looking exciting!

In Reading we are exploring a range of different texts using the 'VIPERS' format to discover the features of texts and develop comprehension skills. We will be looking at: Matisse's Garden by Samantha Friedman, The Great Fire of London: Anniversary Edition of the Great Fire of 1666 by Emma Adams, The Great Fire of London (Poem) by Paul Perro, The Most Important Animal of All by Penny Worms, BUG Detective by Maggie Li, Being Healthy Poem by Gillian Craig (British Council) and See Inside Your Body by Katie Daynes and Colin King.

In Writing we are using the Hamilton English Planning as a basis for our learning. We will be delivering this using inspiration from Pie Corbett's Talk for Writing to build and develop use and understanding of a text and the vocabulary of different texts. We will start with a short unit looking at Umbrella by Elena Arevalo Melville to focus on expression, speaking and listening and writing and composing. After that we will do a non-fiction unit based on Maisie's Dragon by Philippa Danvers and The Velveteen Rabbit by Margery Williams. We will write a recount based on these stories, but one of our own!

In Maths we are using the White Rose Maths Scheme. This half-term we will be focusing on practicing and developing place value skills with understanding numbers and values up to, and bridging 100. We will then be looking at addition and subtraction, revising number bonds to 10 and 20 before moving on to bonds to 100.

In Science we are focusing on Animals and Humans. We will notice that animals, including humans, have offspring which grow into adults, find out about and describe the basic needs of animals, including humans, for survival (water, food and air) and describe the importance for humans of exercise and a balanced diet.

In Art we will be starting off by working towards the creation of a collage. We will create images from a variety of media e.g. photocopies material, fabric and crepe paper. After that we will learn about Henri Matisse; his life, original ideas and his famous pieces of art.

In History we are exploring 17<sup>th</sup> Century London through the Great Fire of 1666. We will investigate the events of the fire, understand how long it lasted for and what it did and how it started. We will have a look at key historical figures who were alive at this time and look at primary sources of evidence to learn more!

In RE we are learning about the special objects Christians use to worship that are meaningful to them. We will then be comparing and contrasting these objects with objects from Judaism and determining what objects symbolise to people and why they are important to different beliefs.

In Computing we are honing our keyboard skills and building our confidence with typing words quickly and correctly on a digital device. Alongside this, we will also make use of editing tools, copy and paste text and add and format images alongside a word-processed document.

Our PE days are Tuesday and Friday and on these days your child should wear their PE uniform all day, have long hair tied back and they should not have any earrings in.

Recommended reading to support learning:

English	 <p>I love you Blue Kangaroo, The Dragon Machine</p>
Science	 <p>The Variety of Life, Creature Features, How to Help a Hedgehog and Protect a Polar Bear, The Book of Bones and Just So Stories</p>
Art	 <p>Matisse's Garden, Drawing with Scissors</p>
History	 <p>Vlad and the Great Fire of London, Toby and the Great Fire of London</p>
RE	<p><a href="http://www.primaryhomeworkhelp.co.uk/religion/christian.htm">http://www.primaryhomeworkhelp.co.uk/religion/christian.htm</a>  <a href="http://www.primaryhomeworkhelp.co.uk/religion/jewish.htm">http://www.primaryhomeworkhelp.co.uk/religion/jewish.htm</a></p>

To support your child, the following vocabulary would be useful to understand:

Word	Definition
diet	the food and water that an animal need



nutrition	food needed to live
worship	to honour and admire a God or Goddess
faith	complete trust or confidence in something
flammable	when something burns easily
diary	a book that people write about their lives in
overlap	putting something on top of something else and it covers the other thing partly

We are excited to have a range of parental workshops this term:

Century Learning with Miss Stocker (for KS2) - Wednesday 21st September at 16:30

Phonics with Ms Ludlam (EYFS and KS1) – Wednesday 5th October at 16:30

Multiplication with Miss Mansell (for Y2-6) – Thursday 6th October at 16:30

Spelling with Miss Allen (for Y1-6) – Tuesday 18th October at 16:30

Comprehension with Mr Shaw (all years) – Thursday 24th November at 16:30

We hope to see you at some of these events where we will be explaining what we do to support learning in school and what you can do at home to help your child(ren).

Home learning each week includes:

- **Reading at least three times every week.** We have the online reading app for you to use to record reading at home, so you won't need to worry about finding a paper reading record. A letter detailing how to access this will be sent to you next week
- **Times tables practice** for Y2-6. You can use your TTRS log in to support this, but our workshop will give you lots of practical strategies to help too.
- **Spellings** for Y2-6. Children will be tested on their spelling lists on a Monday and they will bring home their new spelling lists. Please help them to practice these using a range of ideas – you can find out more about spelling strategies at our spelling workshop.
- **Phonics** for EYFS and KS1 as well as any children receiving phonics interventions. You will be aware of the phase that your child is at based on their decodable phonics book – you will receive flash cards on a loan basis to rehearse sounds at home.
- Pre or post unit work may be issued if your child shows in their assessment that they have gaps in their knowledge. The RKE sheets that you receive show what they should remember based on previous learning. Looking at this together will help you to support them in remembering what they have learnt previously or to help them revisit it. The Knowledge section shows what the children should know by the end of the unit. The RKE sheets make what we are assessing against very clear and put you in a good position to help your children at home.

Kind regards,

Mr Shaw