



Dear Parents and Carers,

Welcome back to the school year. We are excited to be sharing details of what your children will be learning about this half term and look forward to working with you.

Attached are RKE sheets for science, art, history and RE. Please look through these with your child. The Remember section is what your child should remember based on previous work they have completed. If they are not sure, we will help them with some pre-teaching. This may include some work to do at home to ensure that they are ready to access their learning.

This half term our learning is looking exciting!

In Reading, we are exploring a different text/book each week to allow for a wide range of genres to be accessed by the children. This are our texts for this half term - The Pencil By Allan Ahlberg, Magnes The Shepherd and the discovery of magnets, Ancient Egypt: Tales of Gods and Pharaohs (Tale of Pharaoh Tutankhamun) By Marcia Williams, The Land of Roar By Jenny McLachlan, Walking with my Iguana by Brian Moses and 100 Facts About Ancient Egypt (p.12 for architecture link) By Miles Kelly.

In Writing, we will begin with a week well-being unit which will involve expressive art and drama. We will then progress on to Instructions and Explanations before ending the half term with a poetry unit.

In Maths, we will begin the half term studying Place Value before moving to Addition and Subtraction.

In Science, we are learning about Animal including Humans and will explore areas of nutrition and food chains.

In Art, we are going to explore a range of sketching techniques as well as study a range of drawings produced by Vincent Van Gogh, which are his less known artworks. We will then use our sketching skills to sketch in the style of Vincent Van Gogh.

In History, we are learning about Howard Carter and his fascinating Ancient Egypt discoveries.

In RE, we are looking at how Christian and Jewish people show worship to god.

In computing, we are accessing the world of computational thinking which will largely focus on algorithms.

Our PE days are Wednesday and Thursday and on these days your child should wear their PE uniform all day, have long hair tied back and they should not have any earrings in.

Recommended reading to support learning:

English		
Science		
Art		
History		
RE		

To support your child, the following vocabulary would be useful to understand:

Word	Definition
nutrition	The process of providing or obtaining the food necessary for health and growth.
muscles	A tissue of the body consisting of long cells that can contract and produce motion.



skeleton	The bones of the body form a framework called the skeleton. This framework supports and protects the softer tissues.
Christianity	The religion based on the person and teachings of Jesus Christ, or its beliefs and practices.
Judaism	The monotheistic religion of the Jewish people.
pyramid	A large structure built especially in ancient Egypt that usually has a square base and four triangular sides meeting at a point and that contains tombs.
Archaeology	Archaeology is the study of the ancient and recent human past through material remains.

We are excited to have a range of parental workshops this term:

Century Learning with Miss Stocker (for KS2) - Wednesday 21st September at 16:30

Phonics with Ms Ludlam (EYFS and KS1) – Wednesday 5th October at 16:30

Multiplication with Miss Mansell (for Y2-6) – Thursday 6th October at 16:30

Spelling with Miss Allen (for Y1-6) – Tuesday 18th October at 16:30

Comprehension with Mr Shaw (all years) – Thursday 24th November at 16:30

We hope to see you at some of these events where we will be explaining what we do to support learning in school and what you can do at home to help your child(ren).

Home learning each week includes:

- **Reading at least three times every week.** We have the online reading app for you to use to record reading at home, so you won't need to worry about finding a paper reading record. A letter detailing how to access this will be sent to you next week.
- **Times tables practice** for Y2-6. You can use your TTRS log in to support this, but our workshop will give you lots of practical strategies to help too.
- **Spellings** for Y2-6. Children will be tested on their spelling lists on a Monday and they will bring home their new spelling lists. Please help them to practice these using a range of ideas – you can find out more about spelling strategies at our spelling workshop.
- **Phonics** for EYFS and KS1 as well as any children receiving phonics interventions. You will be aware of the phase that your child is at based on their decodable phonics book – you will receive flash cards on a loan basis to rehearse sounds at home.
- Pre or post unit work may be issued if your child shows in their assessment that they have gaps in their knowledge. The RKE sheets that you receive show what they should remember based on previous learning. Looking at this together will help you to support them in remembering what they have learnt previously or to help them revisit it. The Knowledge section shows what the children should know by the end of the unit. The RKE sheets make what we are assessing against very clear and put you in a good position to help your children at home.

Kind regards,  
Miss Stocker

