



Dear Parents and Carers,

Welcome back to the school year. We are excited to be sharing details of what your children will be learning about this half term and look forward to working with you.

Attached are RKE sheets for science, art, history and RE. Please look through these with your child. The Remember section is what your child should remember based on previous work they have completed. If they are not sure, we will help them with some pre-teaching. This may include some work to do at home to ensure that they are ready to access their learning.

This half term our learning is looking exciting!

In Reading, we are going to look at a range of fiction and non-fiction texts in order to develop our reading skills. These texts include A River by Marc Martin, My Beautiful Birds by Suzanne Del Rizo, 100 Facts About Ancient Egypt by Miles Kelly and the poem Mr Mistoffelees by TS Eliot.

In Writing, we are learning about instructional writing and explanation writing.

In Maths, we will start with place value, moving on to addition and subtraction towards the end of the half term.

In Science, we are going to be learning about animals, including humans.

In Art, we are going to practise our sketching skills and will learn about the artist Edgar Degas.


In History, we are learning about Ancient Egyptians.

In RE, we are exploring similarities and differences between Christianity and Judaism.

In computing, we are learning about coding and programming.

Our PE days are Monday and Thursday and on these days your child should wear their PE uniform all day, have long hair tied back and they should not have any earrings in.

Recommended reading to support learning:

English	
---------	---

Science	
Art	
History	
RE	

To support your child, the following vocabulary would be useful to understand:

Word	Definition
digest	To break down food so it can be used by the body.
predator	an animal that naturally preys on others
prey	an animal that is hunted and killed by another for food
mummification	The process in which the flesh and skin of a corpse (dead body) can be pre-served.
pyramid	A building with triangular sides built as an Egyptian tomb (a place to bury the dead).
Christianity	The religion based on the person and teachings of Jesus Christ, or its beliefs and practices.
Judaism	The religion of Jewish people.

We are excited to have a range of parental workshops this term:



Century Learning with Miss Stocker (for KS2) - Wednesday 21st September at 16:30  
Phonics with Ms Ludlam (EYFS and KS1) – Wednesday 5th October at 16:30  
Multiplication with Miss Mansell (for Y2-6) – Thursday 6th October at 16:30  
Spelling with Miss Allen (for Y1-6) – Tuesday 18th October at 16:30  
Comprehension with Mr Shaw (all years) – Thursday 24th November at 16:30

We hope to see you at some of these events where we will be explaining what we do to support learning in school and what you can do at home to help your child(ren).

Home learning each week includes:

- **Reading at least three times every week.** We have the online reading app for you to use to record reading at home, so you won't need to worry about finding a paper reading record. A letter detailing how to access this will be sent to you next week.
- **Times tables practice** for Y2-6. You can use your TTRS log in to support this, but our workshop will give you lots of practical strategies to help too.
- **Spellings** for Y2-6. Children will be tested on their spelling lists on a Monday and they will bring home their new spelling lists. Please help them to practice these using a range of ideas – you can find out more about spelling strategies at our spelling workshop.
- **Phonics** for EYFS and KS1 as well as any children receiving phonics interventions. You will be aware of the phase that your child is at based on their decodable phonics book – you will receive flash cards on a loan basis to rehearse sounds at home.
- Pre or post unit work may be issued if your child shows in their assessment that they have gaps in their knowledge. The RKE sheets that you receive show what they should remember based on previous learning. Looking at this together will help you to support them in remembering what they have learnt previously or to help them revisit it. The Knowledge section shows what the children should know by the end of the unit. The RKE sheets make what we are assessing against very clear and put you in a good position to help your children at home.

Kind regards,

Miss Mansell