



Dear Parents and Carers,

Happy New Year and welcome back to Spring Term at Fernhurst Primary School. We are excited to be sharing details of what your children will be learning about this half term and look forward to working with you.

Attached are RKE sheets for Science, Computing, History and Art. Please look through these with your child. The Remember section is what your child should remember based on previous work they have completed at this school. If they are not sure, we will help them with some pre-teaching. This may include some work to do at home to ensure that they are ready to access their learning.

This half term our learning is looking exciting!

In Reading we are exploring a range of different texts using the 'VIPERS' format to discover the features of texts and develop comprehension skills.

We will be exploring: Tudor Towns – Joanne Jessop, Rama and the Demon King – Jessica Souhami, The Great Balloon Hullabaloo – Peter Bentley and Mei Matsuoka, Avoid being a Tudor sailor in the Spanish Armada! - John Malam and My Tudor Home – Karen Bryant-Mole. From Poems to Perform by Julia Donaldson: You Can't Stop Me – Miriam Moss and Nut Tree – Julia Donaldson.

In Writing we are using the Hamilton English Planning as a basis for our learning. We will be delivering this using inspiration from Pie Corbett's Talk for Writing to build and develop use and understanding of a text and the vocabulary of different texts. We will start by writing an Information Page about animals based on the books 'Dogs' and 'Matilda's Cat' by Emily Gravett. We will publish this as a class book and present the finished pages to Year 1. After that we will look at stories set in the wild. We will use this to write a short story based on the work of Fox - Margaret Wild & Ron Brooks, The Tin Forest - Helen Ward & Wayne Anderson and The Whales' Song - Dylan Sheldon & Gary Blythe.

In Maths we are using the White Rose Maths Scheme. This half-term we will be focusing on building on learning about money; the denominations of the different coins and notes and use this knowledge to add and subtract amounts, to give change and solve word problems. We will then begin our unit on multiplication and division; starting at making and adding equal groups, then to counting groups in arrays before learning the skills necessary for learning the different times tables and solving word problems using the multiplication and division facts for these.

In Science we are focusing on Plants. We will grow plants from seed and learn about the things need to germinate, grow and stay alive. We will investigate which of these properties the plant can do with and without and how much of each it is possible for the plant to stay alive with. We will focus on how seeds and bulbs grow into mature plants and how they are dispersed to create new plants.

In Art, our focus is William Morris Block Printing. We will learn about the artist and make detailed observations about his work. We will then design and create printing blocks, tiles and a pattern we would like to create, making choices about which colours would be effective.

In History we are comparing the lives and reigns of two outstanding English monarchs. We will learn about the roles of the Queen or King and what it is to be in charge of a monarchy. We will then learn about the lives and accomplishments of Queen Elizabeth I and Queen Victoria in turn and investigate what made them so important using written sources and historical items. Lastly, we will compare the similarities and differences between the two monarchs.



In RE we will learn about the special places of worship in Islam. We will look at worshipping in the mosque and in the home and how can we make special places for ourselves and others to feel at home. We will identify and describe geometric art in Islam before moving onto Sikhism. We will find the answer to what the special places of worship for Sikhs and look at the gurdwara, the Golden Temple, and Sikh shrines and Sikhs in the UK.

In Computing we will be programming floor robots. Over the weeks we will look at how commands and instructions (inputs) can be used to make computers perform actions (outputs). This will require knowledge of algorithms and problem solving to find more than one way of getting a robot through a route.

In PE, our lessons are centred on Dance and Invasion Games. We will learn how express and communicate different ideas, moods, characters or feelings through use of shapes and space. In invasion games we will develop our understanding of invasion games and the principles of defending and attacking. Our PE days are Thursday (Dance indoors) and Friday (Invasion Games outdoors) and on these days your child should wear their PE uniform all day, have long hair tied back and they should not have any earrings in.

Recommended reading to support learning:

English	 
<p>There's a Tiger in the Garden Lizzy Stewart, Rabbit and Bear: Rabbit's Bad Habits Julian Gough & Jim Field</p>	

Science	 <p>The Extraordinary Gardener Sam Broughton, Bloom Anne Booth & Robyn Owen Wilson</p>
History	 <p>Elizabeth I, the People's Queen: Her Life and Times, 21 Activities (For Kids series) – Kerrie Logan Hollihan, Queen Victoria – The V & A</p>
RE	<p>http://www.primaryhomeworkhelp.co.uk/religion/sikhism.html http://www.primaryhomeworkhelp.co.uk/religion/Islam.htm</p>

To support your child, the following vocabulary would be useful to understand:

Word	Definition
program	a set of instructions a computer can run
route	the path or way something travels
block and relief printing	the process of carving patterns, shapes and designs into a 'block'
tint	any colour or mixture of pure colours to which white is added
blend	two colours mixed together
reign	the amount of time a monarch is ruling a country
monarch	a ruling head of a country like a king, queen or emperor

We are excited offer these events this half term:

- First aid course for families 07/01
- FOFs Spring Disco 03/02
- Mental health week 06/02
- Thunberg and Tree house cake sale 06/02 (after school)
- Open forum 08/02 (2:30)
- Non uniform day 10/02
- Half term 13/02
- Parent consultations week 1 of Spring 2 (week starting 27/02)

Home learning each week includes:



- **Reading at least three times every week.** We have the online reading app for you to use to record reading at home, so you won't need to worry about finding a paper reading record. A letter detailing how to access this will be sent to you before the start of term. Over the year, more pupils will finish the Big Cat Phonics Scheme and begin using Accelerated Reader
<https://ukhosted48.renlearn.co.uk/1954439/default.aspx>
- **Times tables practice** for Y2-6. You can use your TTRS log in to support this, but our workshop will give you lots of practical strategies to help too. <https://play.ttrockstars.com/auth/school/student>
- **Spellings** for Y2-6. Children will be tested on their spelling lists on a Monday and they will bring home their new spelling lists. Please help them to practice these using a range of ideas – you can find out more about spelling strategies at our spelling workshop.
- **Phonics** for EYFS and KS1 as well as any children receiving phonics interventions. You will be aware of the phase that your child is at based on their decodable phonics book – you will receive flash cards on a loan basis to rehearse sounds at home.
- Pre or post unit work may be issued if your child shows in their assessment that they have gaps in their knowledge. The RKE sheets that you receive show what they should remember based on previous learning. Looking at this together will help you to support them in remembering what they have learnt previously or to help them revisit it. The Knowledge section shows what the children should know by the end of the unit. The RKE sheets make what we are assessing against very clear and put you in a good position to help your children at home.

Kind regards,

The Year 2 Team