



Dear Parents and Carers,

Welcome back to Spring Term at Fernhurst Primary School. We are excited to be sharing details of what your children will be learning about this half term and look forward to working with you.

Attached are RKE sheets for Science, Computing, History and RE. Please look through these with your child. The Remember section is what your child should remember based on previous work they have completed. If they are not sure, we will help them with some pre-teaching. This may include some work to do at home to ensure that they are ready to access their learning.

This half term our learning is looking exciting!

During the term in our Guided Reading lessons, we will be looking at a whole range of genres. These will include the poem 'We Refugees' by Benjamin Zephaniah, the novel 'Around the World in Eighty Days' by Jules Verne, information writing about Margaret Hamilton, and the book 'Running Wild' by Michael Morpurgo. We will be using our VIPERS to look at different elements of the texts and to develop our comprehension skill set.

In Writing, our text driver will be 'The Wonder Garden' by Jenny Broom. We will be looking at information text writing features, planning and writing our own entry for The Wonder Garden, and writing an article for the school newsletter to encourage people to read more information texts.

In Maths, we are initially looking at multiplication and division and then moving on to a unit on fractions, followed by exploring area and perimeter, decimals and percentages, and statistics.

In Science, we will be studying Earth and Space. We will be exploring the sun, the planets, the moon and the solar system.

In History, we will be exploring the three major periods in the history of Maya civilisation.

In RE, we are focusing on the Five Pillars of Islam and the symbolism contained within Islamic Art.

In computing, we will be exploring audio production.

Our PE days are Wednesdays and Fridays. On these days, your child should wear their PE uniform all day, have long hair tied back and they should not have any earrings in.



Recommended reading to support learning:

|         |   |
|---------|---|
| English | Atlas of Animal Adventures by Rachel Williams |
| Science | Earth and Space by Nichola Tyrrell            |
| History | The Mayans by Alex Woolf                      |

To support your child, the following vocabulary would be useful to understand:

| Word         | Definition   |
|--------------|--|
| Anglo Saxons | A group of people who lived in Britain from the 5th century.   |
| Invasion     | An army from one country entering another country, often resulting in the invading power occupying the area.               |
| Maya         | The Maya civilisation was at its height in Guatemala and Mexico about the same time as the Anglo-Saxons took over England. |
| Pre-classic  | A time before Europeans arrived  |
| Post-classic | A time after Europeans arrived.  |
| Sacrifice    | To give up something which is important/valuable.  |
| Settlement   | A place where people have come to live.  |

Key Dates for the term ahead:

- 7<sup>th</sup> January: First Aid course for families 7/1
- 3<sup>rd</sup> February: FOFs Spring Disco 3/2
- 6<sup>th</sup> February: Mental Health week 6/2
- 6<sup>th</sup> February: Thunberg and Tree house cake sale 6/2 after school
- 8<sup>th</sup> February: Open forum 8/2 2:30pm
- 10<sup>th</sup> February: Non uniform day 10/2
- Half term week beginning 13<sup>th</sup> February
- Parent Consultations week 1 of Spring 2

Home learning each week includes:

- **Reading at least three times every week.** We have the online reading app for you to use to record reading at home, so you won't need to worry about finding a paper reading record. A letter detailing how to access this will be sent to you next week.
- **Times tables practice** for Y2-6. You can use your TTRS log in to support this, but our workshop will give you lots of practical strategies to help too.
- **Spellings** for Y2-6. Children will be tested on their spelling lists on a Monday and they will bring home their new spelling lists. Please help them to practice these using a range of ideas – you can find out more about spelling strategies at our spelling workshop.



- **Phonics** for EYFS and KS1 as well as any children receiving phonics interventions. You will be aware of the phase that your child is at based on their decodable phonics book – you will receive flash cards on a loan basis to rehearse sounds at home.
- Pre or post unit work may be issued if your child shows in their assessment that they have gaps in their knowledge. The RKE sheets that you receive show what they should remember based on previous learning. Looking at this together will help you to support them in remembering what they have learnt previously or to help them revisit it. The Knowledge section shows what the children should know by the end of the unit. The RKE sheets make what we are assessing against very clear and put you in a good position to help your children at home.

Kind regards,

The Year 6 Team