



Dear Parents and Carers,

We are excited to be sharing details of what your children will be learning about this half term and look forward to working with you.

Attached are RKE sheets for Science, Geography and RE . Please look through these with your child. The Remember section is what your child should remember based on previous work they have completed. If they are not sure, we will help them with some pre-teaching. This may include some work to do at home to ensure that they are ready to access their learning. The RKE sheet for DT will be sent next week. This half term our learning is looking exciting!

In Reading, we are going to look at a range of fiction and non-fiction texts as well as lyrics, web pages and pictures, in order to develop our reading skills. We will continue visiting VIPERS each week however we are going to spend additional time during our reading sessions focusing on inference and summarising as these are the areas we need to grow in confidence.

In Writing, we are continuing our non-fiction 'diary' writing inspired by the book 'The Day I swapped my dad for Two Goldfish'.

In Maths, we are due to start the second unit on multiplication and division, we will be revisiting what multiplication and division is and what these symbols mean. We will be doing regular retrieval practice with regards to times tables and division and this is an area that needs consolidating. We will then move on to 'Length and Perimeter' followed by 'Fractions' towards the end of the half term.

In Science, we are going learn about forces and magnets – there is going to be lots of opportunity for the class to work scientifically.

In RE, we will be learning about the Easter story and how Christians celebrate at Easter and what they are actually celebrating.

In Geography, we will be reminder ourselves of what the world's oceans are and then will learn about The River Rother as well as The Amazon River and look at their similarities and differences.

Our PE days are Thursday and Friday - pupils to come to school in their PE kit.

Recommended reading to support learning:

English		
Science		
Geography		
RE		



To support your child, the following vocabulary would be useful to understand:

Word	Definition
repel	Drive or force something back or away.
attract	to draw by a physical force causing or tending to cause to approach, adhere, or unite; pull (opposed to repel)
resurrection	(in Christian belief) the rising of Christ from the dead
Ocean	a very large <u>expanse</u> of sea, in particular each of the main areas into which the sea is divided <u>geographically</u> .

Dates for your diary:

- Week commencing 20th February - Parent Consultations
- Wednesday 1st March – Author Visit
- Thursday 2nd March – World Book Day Vocabulary dress up day
- Thursday 2nd March – Cuddle Up with a Book after school event
- Monday 6th March – Parent Workshop – Understanding adaptive teaching
- Wednesday 8th March – Parent Open Forum
- Friday 31st March – Non-uniform day
- Friday 31st March – Easter Egg Hunt

We hope to see you at some of these events where we will be explaining what we do to support learning in school and what you can do at home to help your child(ren).

Home learning each week includes:

- **Reading at least three times every week.** We have the online reading app for you to use to record reading at home, so you won't need to worry about finding a paper reading record. A letter detailing how to access this will be sent to you before the start of term.
- **Times tables practice** for Y2-6. You can use your TTRS log in to support this, but our workshop will give you lots of practical strategies to help too.
- **Spellings** for Y2-6. Children will be tested on their spelling lists on a Monday and they will bring home their new spelling lists. Please help them to practice these using a range of ideas – you can find out more about spelling strategies at our spelling workshop.
- **Phonics** for EYFS and KS1 as well as any children receiving phonics interventions. You will be aware of the phase that your child is at based on their decodable phonics book – you will receive flash cards on a loan basis to rehearse sounds at home.
- Pre or post unit work may be issued if your child shows in their assessment that they have gaps in their knowledge. The RKE sheets that you receive show what they



should remember based on previous learning. Looking at this together will help you to support them in remembering what they have learnt previously or to help them revisit it. The Knowledge section shows what the children should know by the end of the unit. The RKE sheets make what we are assessing against very clear and put you in a good position to help your children at home.

Many thanks,

The Year 3 Team