



Dear Parents and Carers,

We are excited to be sharing details of what your children will be learning about this half term and look forward to working with you.

Attached are RKE sheets for Geography, Science and RE. Please look through these with your child. The Remember section is what your child should remember based on previous work they have completed. If they are not sure, we will help them with some pre-teaching. This may include some work to do at home to ensure that they are ready to access their learning. The RKE sheet for DT will be sent next week

This half term our learning is looking exciting! In Reading, we are going to look at a range of fiction and non-fiction texts in order to develop our reading skills.

In Writing, we begin with a short unit on fairy tales before moving on to our main writing focus on non-fiction recounts. We will use Little Mouse's Big Book of Fears (Emily Gravett) as our key text. We will study adverbials and possessive apostrophes before writing our own recount about a 'narrow escape'.

In Maths, we will start the half term developing our knowledge and understanding of fractions and finishing with decimals. Vocabulary will include words such as: Fractions, Numerator, Denominator, Equivalent Fractions, Unit Fractions, Non-unit fractions, Proper fractions, Improper fractions, Mixed fractions, Halves, Quarters, Eighths, Fraction Wall, Number Sequence, and Quantity.

In Science, our learning will focus on recognising the seven life processes common to all living things. We will learn to sort living things using a variety of criteria and extend our use of scientific vocabulary to describe features and characteristics of animals and plants. We will conduct a local habitat search and learn to identify unknown living things using a classification key. On a local level we will consider the impact of environmental change and suggest ways in which humans can prevent further damage.

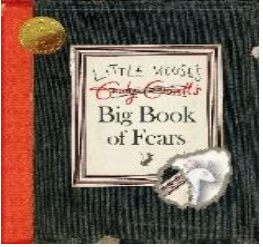

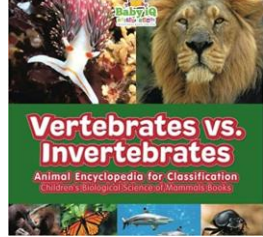
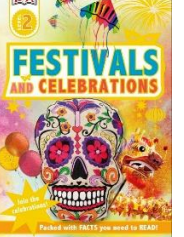
In RE, we will learn about the importance of Easter in the Christian calendar. We will explore how the Christian belief of resurrection can be linked with many ideas including new life, hope, triumph of good over evil and overcoming death.

Our Geography theme, Mountains High, Rivers Deep, will focus on locating the world's countries, using maps to learn about environmental regions, key physical and human characteristics, countries, and major cities. We will develop fieldwork skills to observe, measure record and present the human and physical features in the local area.

Our PE days will be Wednesday and Friday. For this your child should wear their PE uniform all day, have long hair tied back and they should not have any earrings in. For ways to support PE at home, look at the PE page on our website:

<https://www.fernhurst.w-sussex.sch.uk/page/?title=PE+%28physical+education%29&pid=189>

Recommended reading to support learning:

English		Geography	
Science		RE	

To support your child, the following vocabulary would be useful to understand:

Word	Definition
organisms	This is another word that can be used to mean 'living things'
life processes	The things living things do to stay alive.
respiration	A process where plants and animals use oxygen gas from the air to help turn their food into energy.
nutrition	The process of obtaining food to provide living things with energy to live and stay healthy
reproduction	The process through which young are produced
classification	This is where plants or animals are placed into groups according to their similarities
characteristics	The distinguishing features or qualities that are specific to a species
Resurrection	the action or fact of resurrecting or being resurrected: (in Christian belief) the rising of Christ from the dead.



We are looking forward to welcoming the Dogs Trust into school at the end of February, a children's author as part of our World Book Week celebrations and are also excited that some of Robins Class will be taking part in Dance Live and the Rother Valley Arts Festival at the end of March. Please also remember to sign up for the residential visit taking place in May.

Dates for your diary:

- Week commencing 20th February - Parent Consultations
- Wednesday 1st March – Author Visit
- Thursday 2nd March – World Book Day Vocabulary dress up day
- Thursday 2nd March – Cuddle Up with a Book after school event
- Monday 6th March – Parent Workshop – Understanding adaptive teaching
- Wednesday 8th March – Parent Open Forum
- Friday 31st March – Non-uniform day
- Friday 31st March – Easter Egg Hunt

We hope to see many of you at some of these events where we will be explaining what we do to support learning in school and what you can do at home to help your child(ren).

Home learning each week includes:

- **Reading at least three times every week.** We have the online reading app for you to use to record reading at home, so you won't need to worry about finding a paper reading record. A letter detailing how to access this will be sent to you before the start of term.
- **Times tables practice** for Y2-6. You can use your TTRS log in to support this, but our workshop will give you lots of practical strategies to help too.
- **Spellings** for Y2-6. Children will be tested on their spelling lists on a Monday and they will bring home their new spelling lists. Please help them to practice these using a range of ideas – you can find out more about spelling strategies at our spelling workshop.
- **Phonics** for EYFS and KS1 as well as any children receiving phonics interventions. You will be aware of the phase that your child is at based on their decodable phonics book – you will receive flash cards on a loan basis to rehearse sounds at home.
- Pre or post unit work may be issued if your child shows in their assessment that they have gaps in their knowledge. The RKE sheets that you receive show what they should remember based on previous learning. Looking at this together will help you to support them in remembering what they have learnt previously or to help them revisit it. The Knowledge section shows what the children should know by the end of the unit. The RKE sheets make what we are assessing against very clear and put you in a good position to help your children at home.

Many thanks,

The Year 4 Team