



Dear Parents and Carers,

Hopefully you all have had a great half term and are ready to the second half of the Spring Term at Fernhurst Primary School. This half term will see us heading back out for Forest School and beginning new, exciting journeys across the curriculum.

Attached are RKE sheets for Science, RE and Geography . Please look through these with your child. The Remember section is what your child should remember based on previous work they have completed at this school. If they are not sure, we will help them with some pre-teaching. This may include some work to do at home to ensure that they are ready to access their learning. The RKE sheet for DT will be sent next week

This half term our learning is looking exciting!

In Reading we are exploring a range of different texts using the 'VIPERS' format to discover the features of texts and develop comprehension skills. This half term we will be reading; The Big Book of the UK by Imogen Russell Williams, Meerkat Mail by Emily Gravett, If All the Seas by Anon (p.50 of Poetry to Perform) , The Shark in the Dark by Peter Bently, Bridges (online article) and Antartica by Helen Cowcher. We will also be building in SATS Practice to our weekly learning so the format of these papers becomes familiar.

In Writing we are using the Hamilton English Planning as a basis for our learning. We will be delivering this using inspiration from Pie Corbett's Talk for Writing to build and develop use and understanding of a text and the vocabulary of different texts. This half term we will be doing wild fiction writing. We will be looking at stories set in the wild. We will use this to write a short story based on the work of Fox - Margaret Wild & Ron Brooks, The Tin Forest - Helen Ward & Wayne Anderson and The Whales' Song - Dylan Sheldon & Gary Blythe.

In Maths this half-term we will be complete our learning about multiplication and division; starting at making and adding equal groups, then to counting groups in arrays before learning the skills necessary for learning the different times tables and solving word problems using the multiplication and division facts for these. After this we will do two short units on Length and Height; measuring and comparing heights using centimetres and metres. The second unit will focus on mass, capacity and temperature; measuring in grams, kilograms, litres, millilitres and comparing amounts with these units as well as solving problems with weights, temperatures and volumes.

In Science we are focusing on Living things and their habitats. We will explore and compare differences between things that are living, dead, and things that have never been alive by thinking about life processes. We will then identify, name and compare local, micro and world habitats before learning to understand and describe food chains and how animals are part of these in different stages.



In DT, we will bridge the gap in our wood working skills! We will research and then design a bridge, looking at how bridges have and are being used across the world. We will then learn to select and safely use wood working tools to create a working model of a bridge.


In Geography we are staying close to home and developing our understanding of the UK. We will study the similarities and differences human and physical geography of the UK, learn the key characteristics of the four countries, the capital cities, seas and draw comparisons between London and Brasilia.

In RE our theme will focus on the events in the life of Jesus through the key concept of authority. Through this concept, we will describe who authority figures are and how we relate to them and our lives are affected by them and describe how Christians believe in how Jesus demonstrated his authority.

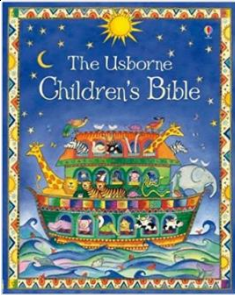
In Computing we will be developing our digital photography skills. We will learn to recognise that different devices can be used to capture photographs and gain experience capturing, editing, and improving photos. Finally, we will use this knowledge to recognise that images we see may not be real, how to spot these and edit images ourselves.

In PE, our weekly lessons will be gymnastics and forest school. We will explore and develop basic gymnastic actions on the floor and using apparatus. We will develop the gymnastic skills of jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases. We will learn to work safely with and around others and whilst using apparatus. This will build towards the opportunities to provide feedback to others and recognise elements of high-quality performance. Our PE day is Tuesday (Gymnastics indoors) and Wednesday morning (Forest School outdoors) and on these days your child should wear their PE uniform/outdoor clothes all day, have long hair tied back and they should not have any earrings in.

Recommended reading to support learning:

English		
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Atlas of Animal Adventures by Rachel Williams & Emily Hawkins, The Midnight Panther by Poonam Mistry, The Big Book of Beasts by Yuval Zommer

Science	 <p>Atlas of Animal Adventures by Rachel Williams & Emily Hawkins, The Rainforest Book by Charlotte Milner, The Big Book of Beasts by Yuval Zommer</p>
Geography	 <p>Maps of the United Kingdom by Rachel Dixon & Ms. Livi Gosling, Katie in London by James Mayhew, Katie in Scotland by James Mayhew</p>
RE	 <p>Children's Bible (Usborne Childrens Bible) by Heather Amery, Christianity for Kids (primaryhomeworkhelp.co.uk)</p>

To support your child, the following vocabulary would be useful to understand:

Word	Definition
structure	A building or object made of separate parts
beam	The horizontal part of the bridge the crosses a gap
supports	The vertical parts of the bridge that hold up the beam
habitat	The natural home or environment of an animal or plant
consumer	An animal or plant that eats other animals or plants
producer	A plant that produces food, water or gases for others to eat
rural	An area of the countryside rather than a town

We are excited offer these events this half term:

- Parent consultations week 1 of Spring 2 (week starting 27/02)



- Dogs Trust Workshop (27/02)
- World Book Day week (27/02/03/03)
- Cuddle up with a Book (02/03)
- International Girls Football Day (03/03)
- Scholastic Book Fair (14-21/03)
- FOFs Meeting (20/03)
- Author Cheryl Moskowitz working with all classes (27/03)
- Music Concert – Invitation only (29/03)
- Non-Uniform Day (31/03)
- Year 2/3 Easter Pantomime (31/03)
- FOFs selling left over eggs (31/03)
- Last day of term - Friday 31st March 2023

Home learning each week includes:

- **Reading at least three times every week.** We have the online reading app for you to use to record reading at home, so you won't need to worry about finding a paper reading record. A letter detailing how to access this will be sent to you before the start of term. Over the year, more pupils will finish the Big Cat Phonics Scheme and begin using Accelerated Reader
<https://ukhosted48.renlearn.co.uk/1954439/default.aspx>
- **Times tables practice** for Y2-6. You can use your TTRS log in to support this, but our workshop will give you lots of practical strategies to help too. <https://play.ttrockstars.com/auth/school/student>
- **Spellings** for Y2-6. Children will be tested on their spelling lists on a Monday and they will bring home their new spelling lists. Please help them to practice these using a range of ideas – you can find out more about spelling strategies at our spelling workshop.
- **Phonics** for EYFS and KS1 as well as any children receiving phonics interventions. You will be aware of the phase that your child is at based on their decodable phonics book – you will receive flash cards on a loan basis to rehearse sounds at home.
- Pre or post unit work may be issued if your child shows in their assessment that they have gaps in their knowledge. The RKE sheets that you receive show what they should remember based on previous learning. Looking at this together will help you to support them in remembering what they have learnt previously or to help them revisit it. The Knowledge section shows what the children should know by the end of the unit. The RKE sheets make what we are assessing against very clear and put you in a good position to help your children at home.

Kind regards,

The Year 2 Team