
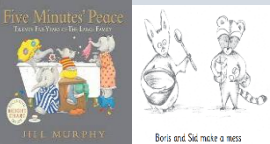
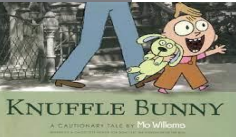
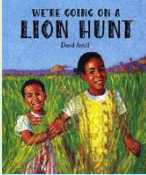



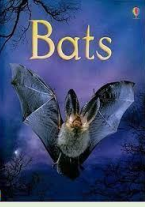
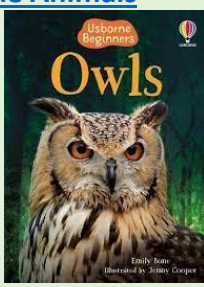

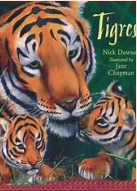

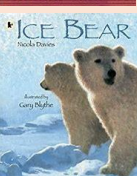
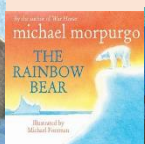

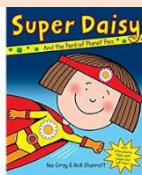



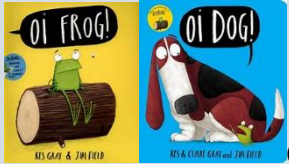
**EYFS – Each Unit is suggested to take 5 days**

Autumn 1 – 7 weeks	Autumn 2 – 8 weeks	Spring 1 – 5 weeks	Spring 2 – 6 weeks	Summer 1 – 6 weeks	Summer 2 – 7 weeks

**Year 1**

Autumn	Spring	Summer
<p><b>Wellbeing - <a href="#">Wellbeing – Colours and Monsters</a></b></p>  <p><b>The Colour Monster – Anna Llenas</b>  <b>Unit 1</b>  <i>Purpose:</i> Expressive arts – speaking/listening and writing/composing  <i>Audience:</i> Classmates  <i>Form:</i> Letter</p> <hr/> <p><b>Fiction - <a href="#">Familiar Settings: Family Stories</a></b></p>   <p><b>Five Minutes' Peace – Jill Murphy</b>  <b>Boris and Sid Make a Mess by Ruth Mერთens is available <a href="#">here</a></b>  <b>Knuffle Bunny - Mo Williams</b>  <i>Purpose:</i> Entertain  <i>Audience:</i>  <i>Form:</i> Story</p>	<p><b>Fiction – <a href="#">Repeating Patterns: African Settings</a></b></p>     <p><b>We're Going on a Lion Hunt – David Axtell</b>  <b>We're Going on a Bear Hunt - Michael Rosen</b>  <b>Handa's Hen &amp; Handa's Surprise - Eileen Browne</b>  <b>Bringing the Rain to Kapiti Plain - Verna Aardema</b>  <b>Unit 1 - 3</b>  <i>Purpose:</i> Entertain  <i>Audience:</i>  <i>Form:</i> Repeated phrase story</p> <p><b>Non-fiction – <a href="#">Night-Time Animals</a></b></p>    <p><b>Bats by Megan Cullis</b></p>	<p><b>Non-fiction – <a href="#">Information Texts: Comparing fiction and Non-fiction</a></b></p>       <p><b>There's a Tiger in the Garden - Lizzie Stewart</b>  <b>Tigress - Nick Dowson</b>  <b>Big Blue Whale - Nicola Davies &amp; Nick Maland</b>  <b>Ice Bear - Nicola Davies</b>  <b>Rainbow Bear - Michael Morpurgo</b>  <b>Surprising Sharks - Nicola Davies</b>  <i>Purpose:</i> Inform  <i>Audience:</i>  <i>Form:</i> Non-fiction report</p> <p><b>Fiction – <a href="#">Stories on a Theme: Superheroes</a></b></p>   <p><b>Super Daisy - Kes Gray &amp; Nick Sharrett</b></p>

### Poetry - Poetry: Humorous Poems



Oi Frog and Oi Dog - Kes Gray

and Jim Field

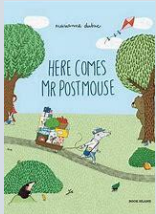
*Purpose:* Entertain

To write a humorous poem using rhyme

*Audience:*

*Form:* Humorous Poem

Non-fiction - Letters and postcards: Letters in different contexts



Here comes Mr Post Mouse – Marianne Dubuc

*Purpose:* Inform

To draft and write letters using correct format

*Audience:*

*Form:* Letter/postcard

Night Animals by Susan Meredith

Owls by Emily Bone

*Purpose:* Inform

*Audience:*

*Form:* Non-chronological Report

### Poetry – Poems on a Theme: The Senses



Sensational! Poems inspired by the five senses

chosen - Roger McGough

They All Saw a Cat - Brendan Wenzel

The Works: Every poem you will ever need at school

chosen - Paul Cookson

*Purpose:* Entertain

*Audience:*

*Form:* Poem

Superhero ABC – Bob McLeod

Unit 1 - 2

*Purpose:* Entertain

*Audience:*

*Form:* Superhero story/comic

### Poetry – Poems on a Theme: Nature Poems

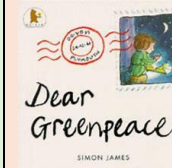
All Poems provided in resources.

*Purpose:* Entertain

*Audience:*

*Form:* Concrete Poem

Non-Fiction – Letters and Postcards: Letters: Dear Greenpeace



Dear Greenpeace - Simon James

Unit 5

*Purpose:* Inform

*Audience:*

*Form:* Letter/email

## Year 2

Autumn

### Wellbeing – [Wellbeing: Umbrellas and Rainbows](#)



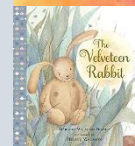
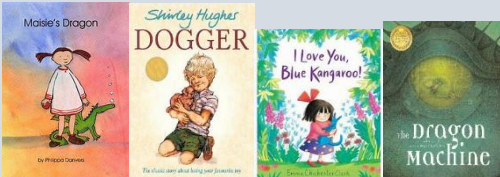
**Umbrella - Elena Arevalo Melville**  
**Unit 2**

*Purpose:* Expressive arts – speaking/listening, drawing/painting and writing/composing

*Audience:* Classmates

*Form:* Sentences

### Non-fiction - [Recounts: Reading and Writing Recounts](#)



**Maisie's Dragon - Philippa Danvers**  
**Dogger - Shirley Hughes**  
**I Love You, Blue Kangaroo! - Emma Chichester Clark**  
**The Dragon Machine - Helen Ward**  
**The Velveteen Rabbit - Margery Williams**

*Purpose:* Entertain

*Audience:* Website/social media

Spring

### Fiction – [Stories on a Theme: Stories about the Wild](#)



**Fox - Margaret Wild & Ron Brooks**

**The Tin Forest - Helen Ward & Wayne Anderson**

**The Whales' Song - Dyan Sheldon & Gary Blythe**

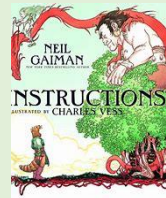
*Purpose:* Entertain

*Audience:* Library

*Form:* Story – genre based on shared text

### Non-fiction – [Instructions: by Neil Gaiman](#)

*Suggested 20 days (with editing, publishing and evaluation)*



**Instructions - Neil Gaiman & illustrated by Charles Vess**

*Purpose:* Inform

*Audience:* Year R/1

*Form:* Instructions

### Poetry – [Humorous Poems: Aliens Stole my Underpants](#)

Summer

**SATS in MAY (Week 2-6)**

### Fiction – [Stories by the same Author: Lauren Child](#)



**My Uncle is a Hunkle; What Planet Are You From; I want a pet; Clarice Beans That's Me - Lauren Child**

*Purpose:* Entertain

*Audience:* Year 3

*Form:* Story in the Style of L.Child

### Poetry – [Poetic Language: Really Looking at Birds](#)

**All Poems provided in resources.**

*Purpose:* Entertain

*Audience:* Parents/carers

*Form:* Poem in the style of Tennyson's Eagle

### Fiction – [Stories: by the same Author: Stories by Anthony Browne](#)



Form: Recounts

Poetry – **Poems by the same Poet:**  
**J.Agard: The Rainmaker Danced**



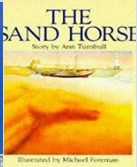
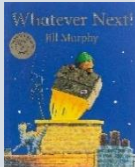
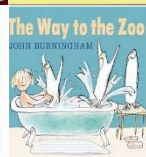
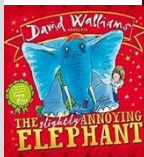
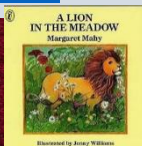
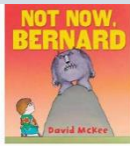
**The Rainmaker Danced - John Agard**

*Purpose:* Entertain

*Audience:* Class

*Form:* Poem form chosen by class

Fiction – **Familiar Settings: Imaginary**  
**Creatures**



**Not Now, Bernard - David McKee**

**There's NO such thing as a Dragon - Jack Kent**

**A Lion in the Meadow - Margaret Mahy**

**The Slightly Annoying Elephant**

**- David Walliams & Tony Ross**

**It's a Secret - The Way to the Zoo - John Burningham**

**Whatever Next! - Jill Murphy**

**The Sand Horse - Michael Foreman**

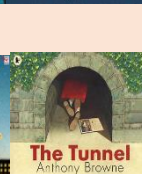
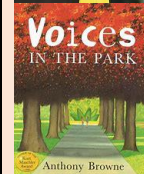
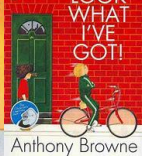
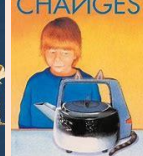
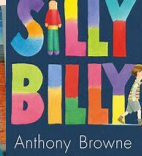
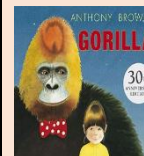
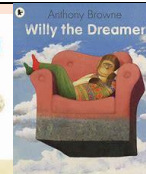
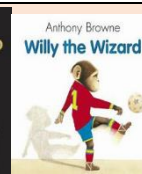
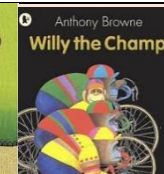
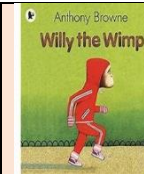


**Aliens Stole My Underpants by Brian Moses**

*Purpose:* Entertain

*Audience:* Class / Assembly?

*Form:* Poem form chosen by class



**Willy the Wimp; Willy the Champ; Willy the Wizard; Willy the Dreamer; Gorilla; What If; Silly Billy; Changes; Look What I've Got; Voices in the Park; The Tunnel - Anthony Browne**

**The Night Shimmy - Gwen Strauss & Anthony Browne**

*Purpose:* Entertain

*Audience:* Year 3

*Form:* Story in the Style of A.Browne

*Purpose:* Entertain  
*Audience:* Library  
*Form:* Story – genre chosen by class

**Non-fiction – Information Texts: Pets**



**Dogs - Emily Gravett**  
**Matilda's Cat - Emily Gravett**  
**Selection of books about pets from the library**

*Purpose:* Inform  
*Audience:* Year 1 and R  
*Form:* Information Page

## Year 3

Autumn

### Wellbeing – [Feeling and Growing](#)



**The Promise - Nicola Davies**

**The Secret Sky Garden - Linda Sarah & Fiona Lumbers**

#### Unit 1

*Purpose:* Expressive arts – speaking/listening, art, role-play and drama, gardening, designing and writing/composing

*Audience:*

*Form:*

### Non-fiction – [Instructions and Explanations: Game Shows and Quizzes](#)

**Texts provided in the resources.**

*Purpose:* Inform

*Audience:*

*Form:* Instructions

### Poetry – [Poetic Language: Animals and Weather](#)

**All Poems provided in resources.**

*Purpose:* Entertain

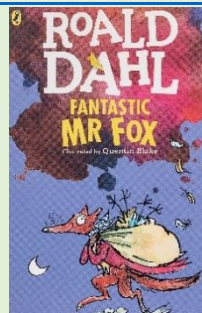
*Audience:*

*Form:* Image Poetry

### Fiction – [Myths and Legends: Roman Myths](#)

Spring

### Fiction – [Classic Fiction: Fantastic Mr Fox](#)



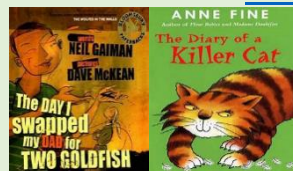
**Fantastic Mr Fox - Roald Dahl**

*Purpose:* Entertain

*Audience:* Year 2

*Form:* Narrative

### Non-fiction – [Recounts: Diaries and Recounts](#)



**Two Goldfish - Neil Gaiman**

**Diary of a Killer Cat - Anne Fine**

*Purpose:* Entertain

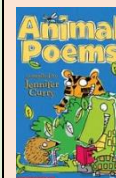
*Audience:*

*Form:* Diary

### Fiction – [Myths and Legends: Arthurian Legends](#)

Summer

### Poetry – [Poems on a Theme: Animal Poems](#)



**Animal Poems compiled - Jennifer Curry**

*Purpose:* Entertain

*Audience:*

*Form:* Poem

### Non-fiction – [Persuasive Writing: Advertising](#)

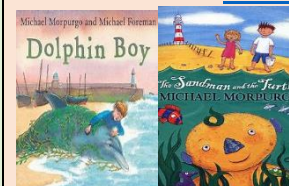
**Texts provided in the resources.**

*Purpose:* Persuade

*Audience:*

*Form:* Advert

### Fiction – [Stories on a Theme: Sea Stories](#)



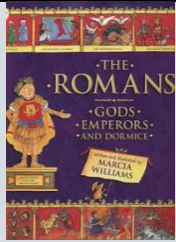
**Dolphin Boy - Michael Morpurgo**

**The Sandman and the Turtles - Michael Morpurgo**

*Purpose:* Entertain

*Audience:*

*Form:* Narrative



**The Romans: Gods, Emperors & Dormice**

- Marcia Williams

*Purpose:* Entertain

*Audience:*

*Form:* Myth

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**Non-fiction – [Reports: Non-chronological reports – sports](#)**

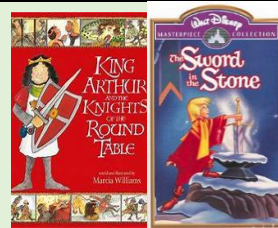


**DK Children's Book of Sport edited - Alexander Cox**

*Purpose:* Inform

*Audience:*

*Form:* Non-chronological report



**King Arthur and the Knights of the Round Table retold by Marcia Williams**

**The Sword in the Stone - Wolfgang Reitherman (film)**

*Purpose:* Entertain

*Audience:*

*Form:* Myth

## Year 4

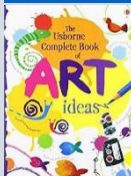
Autumn

**Wellbeing – Escapes and dreams: Recognising, naming and expressing feelings**



**Felix After the Rain by Dunja Jogan**

**Non-Fiction – Instructions and Explanations: Art Ideas**



**The Usborne Complete Book of Art ideas by Fiona Watt**

**Fiction – Fantasy: How to Train Your Dragon**



**How to Train Your Dragon by Cressida Cowell**

**Incomplete Book of Dragons by Cressida Cowell**

**Tell Me a Dragon by Jackie Morris**

Purpose: To entertain

Audience:

Form: Narrative

Spring

**Non-fiction – Biographies: Inventors**



**The Genius of Leonardo da Vinci by G. Visconti & B. Landmann**

**Leonardo da Vinci; Little Guides to Great Lives by Isabel Thomas**

**Three Cheers for Inventors by Marcia Williams**

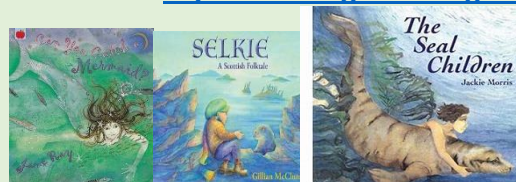
**Leonardo da Vinci for Kids, His Life and Ideas by Janis Herbert**

Purpose: To inform

Audience:

Form: Non-chronological report -biography

**Fiction – Myths and Legends: Legends of the Sea**



**Can You Catch a Mermaid? by Jane Ray**

**Selkie by Gillian McClure**

**The Seal Children by Jackie Morris**

Purpose: To entertain

Audience: Year 3

Form: Narrative

**Non-fiction – Recounts: Little Mouse's big book of Fears**

Summer

**Poetry – Poetic Forms: List Poems and Kennings**

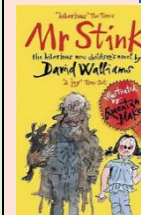
**All Poems provided in resources.**

Purpose: To entertain

Audience:

Form: List Poem/Kenning

**Fiction – Modern Fiction: Mr Stink by David Walliams**



**Mr Stink and another 1-2 titles by David Walliams**

**Multiplication Check: Weeks 1-3**

Purpose: To entertain

Audience:

Form: Narrative

**Non-fiction – Reports: Wolves**



**Wolves in the Wall by Neil Gaiman**

**Usborne Beginners: Wolves by James MacLaine**

**Walk with a Wolf by Janni Howker**

**Wolves by Emily Gravett**

Purpose: To inform

Audience:



Poetry – [Poems on a Theme: Raining Cats and Dogs](#)

All Poems provided in resources.

Purpose: To entertain

Audience:

Form: Poem



**Little Mouse's Big Book of Fears by Emily Gravett**

After the Fall by Dan Santat

The Dark by Lemony Snicket

(Year 4 – Spring - Non-fiction 1: Recounts)

Purpose: To entertain

Audience:

Form: Recount

Form: non-chronological report

Fiction – [Stories on a Theme: Stories from other Cultures](#)



**African Tales by R. Griffin and G. Mhlophe**

**Africa Is Not a Country by M. Melnicove and M.B. Knight**

**A Is for Africa by I. Onyefulu**

**The Pot of Wisdom by A. Badoe**

**Mufaro's Beautiful Daughters by J. Steptoe**

Purpose: To entertain

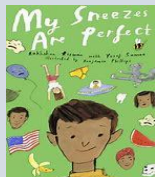
Audience:

Form: Narrative

## Year 5

Autumn

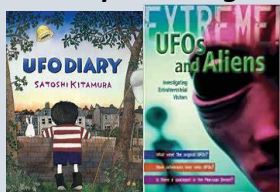
**Wellbeing – [Ideas, weird and wonderful: Recognising, naming and expressing feelings](#)**



**My Sneezes are Perfect by Rakhshan Rizwan**

**Non-fiction – [Recounts: UFOs and Aliens](#)**

*Suggested 20 days (with editing, publishing and evaluation)*



**UFO Diary by Satoshi Kitamura**

**UFOs and Aliens: Investigating Extraterrestrial Visitors - Extreme! by Paul Mason**

Purpose: To inform

Audience:

Form: Recount

**Poetry – [Poetic Language: Making the Ordinary Extraordinary!](#)**

**All Poems provided in resources.**

Purpose: To entertain

Audience:

Form: Poem

**Fiction – [Gothic Fiction: Goth Girl](#)**

Spring

**Non-fiction – [Reports and Recounts: Migration](#)**

**Caution with origin of pupils in class**



**Migration by Mike Unwin and Jenni Desmond**

**Coming to England by Floella Benjamin, illus. Michael Frith, Macmillan Children's Books (2017) is the version needed ISBN: 9781509835492**

**The Arrival by Shaun Tan**

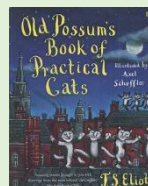
**Migrations – Open Hearts, Open Borders by Various Authors**

Purpose: To inform

Audience:

Form: Exhibition Guide

**Poetry – [Poems on a Theme: Old Possum's Book of Practical Cats](#)**



**Old Possum's Book of Practical Cats by T.S. Eliot and Axel Scheffler, Faber and Faber**

Purpose: To entertain

Audience:

Form: Poem

Fiction -

**[Stories on a Theme: Faraway Places](#)**

Summer

**Fiction – [Modern Fiction: Kensuke's Kingdom](#)**



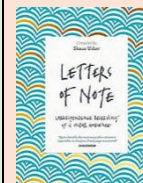
**Kensuke's Kingdom by Michael Morpurgo**

Purpose: To inform

Audience:

Form: Exhibition Guide

**Non-fiction – [Letters: Historical and Modern Letters](#)**



**Letters of Note: Correspondence Deserving of a Wider Audience**

**Audience – Compiled by Shaun Usher**

**Non-fiction – [Reports: Games](#)**

**Texts provided in the resources.**

Purpose: To inform

Audience:

Form: Non-chronological report



**Goth Girl and the Ghost of a Mouse by Chris Riddell**

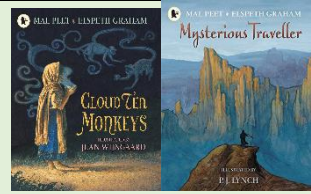
**Goth Girl and the Fete Worse Than Death**

**Goth Girl and the Wuthering Fright by Chris Riddell**

Purpose: To entertain

Audience:

Form: Narrative



**Cloud Tea Monkeys by Mal Peet and Elspeth Graham**

**Mysterious Traveller by Mal Peet and Elspeth Graham**

Purpose: To entertain

Audience:

Form: Narrative

**Non-fiction – [Argument and Debate](#)**



**The Steves by Morag Hood**

**It's a Book by Lane Smith**

Purpose: To inform

Audience:

Form: Explanation discussion

## Year 6

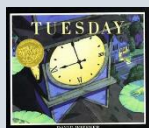
Autumn

**Wellbeing – Positive Me: Recognising, naming and expressing feelings**



**The Ickabog by JK Rowling**

**Non-fiction – Recounts: Reports and Journalism**



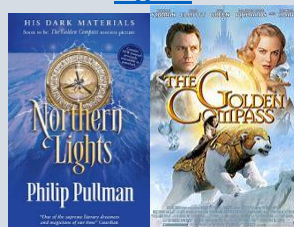
**Tuesday by David Wiesner**

Purpose: To inform

Audience:

Form: News report

**Fiction – Significant Authors: Northern Lights**



**Northern Lights by Philip Pullman**

**(Audiobook an option)**

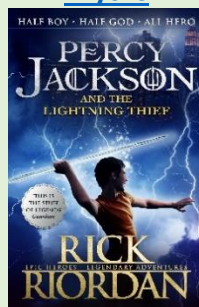
**The Golden Compass (Film)**

Purpose: To entertain

Audience:

Spring

**Revision – SATS Revision: Percy Jackson and Greek Myths**



**Percy Jackson and the Lightning Thief**

Purpose: To inform/entertain/persuade

Audience:

Form: Explanation text/narrative/myth/recount/speech writing

Summer

**SATS in MAY (Week 4)**

**Fiction – Adventure Stories**



**The Explorer by Katherine Rundell**

Purpose: To entertain

Audience:

Form: Narrative

**Non-Fiction – Biographies: The Undeclared**



**The Undeclared by Kwame Alexander and Kadir Nelson**

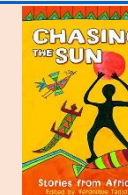
**Coming to England by Floella Benjamin**

Purpose: To inform

Audience:

Form: non-chronological report/biography

**Fiction – Short Stories: African Stories**



**Chasing the Sun: Stories from Africa by Véronique Tadjo**

Purpose: To entertain

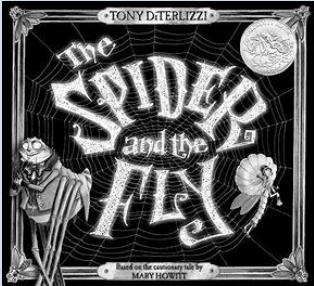
Audience:

Form: Short Story



Form: Narrative

**Poetry – The Spider and the Fly –  
Planning with S.Allen**



**The spider and the Fly by Mary Howitt**

Purpose: To entertain

Audience:

Form: Poem

**Non-fiction – Non-chronological report:  
The Wonder Garden – Planning with  
K.Shaw**



**Jenny Broom and Kristjana S Williams**

Purpose: To inform

Audience:

Form: Non-chronological report

**Poetry – [Poetry for Transition: You are Awesome](#)**

**Poems included in resources**

Purpose: To entertain

Audience:

Form: Poem