



### Let's Remember

**Notation** is how the music is written down.

The **lyrics** are the words in a song.

<b>Percussion instruments</b>	Instruments which are played by shaking, tapping or scraping with your hand or a beater.
<b>Body percussion</b>	Shaking, hitting, or tapping your body to make a sound.
	
<b>Untuned percussion</b>	Percussion instruments you cannot play a tune on.
	

### I Need to know that...

Music from different parts of the world, and different times, has different features.

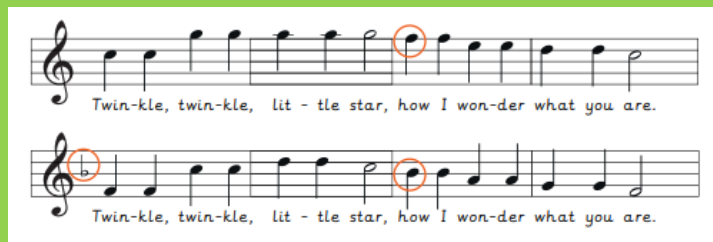
The group of pitches in a song is called its 'key' and that a key decides whether a song sounds happy or sad.

Different notes have different durations. Crotchets are worth one whole beat.

'Reading' music means using how the written note symbols look and their position to know which notes to play or sing.

Written music tells you how long to play or sing a note for.

Music can be moved up or down on a stave to start on a different note.



### Glossary

**composition:** an original piece of music.


**coordinated:** how music is synchronized to be in time with the beat.

**melody:** a combination of sounds that make a tune.

**major key:** a happy or bright tone

**minor key:** a sad or tense tone

	
<b>Minim</b>	<b>Crotchet</b>
A note lasting two beats.	A note lasting one beat.



**Quaver**

A note lasting half a beat, that usually comes in a pair to make a whole beat.

Year 3 - Music

Autumn 2

### With these skills you could be a...

**Chorister**

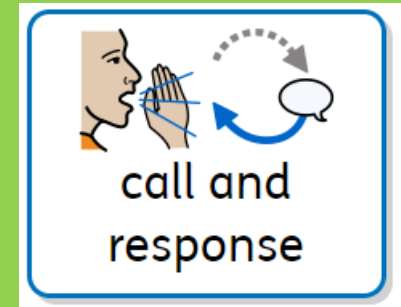
You could be part of a choir that performs for other people.

## Let's Explore

Investigate call and response songs that you have sung before or your family know.

**Can you write and perform your own version?**

**Can you change the key to change how it sounds?**



Down by the bay (Echo)  
Where the watermelon grow, (Echo)  
Back to my home, (Echo)  
I dare not go. (Echo)  
But if I do, (Echo)  
My mother will say: (Echo)  
Did you ever see a bear combing  
his hair?  
Down by the bay! (Echo)

I said boom chicka-boom!  
(Echo: boom chicka-boom)  
I said boom chicka-boom! (  
Echo: boom chicka-boom)  
I said booma-chicka-rocka-chicka-  
rocka-chicka-boom!  
(Echo: booma-chicka-rocka-chicka-  
rocka-chicka-boom!)  
Uh huh! (echo)  
Oh yeah! (echo)  
One more time...



Here are some places you could look for inspiration:

<https://www.bbc.co.uk/programmes/p011805g>

<https://www.bbc.co.uk/programmes/p01184br>

<https://www.youtube.com/watch?v=lkbP5OPQhdQ>

