# Year 3 Autumn Term 2

Maths

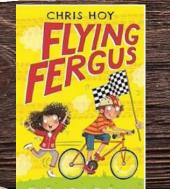


#### English

We will start the half term reading and performing Roman myths before using our descriptive skills to write our own versions. Following this, we will spark our Curiosity by reading about a range of sports to inform our own non-Chronological reports.



## We are reading



The Great Cycle Challenge

Our Guided Reading lessons will enable us to use our VIPERS skills to explore a range of texts.

Ask us what our text has been each week and what new words we have learnt.

Please keep logging all your home reading on Boom Reader.

We will be exploring:

- Addition and Subtraction
  Multiplication and division
- Multiplication and division

Please help your child by playing 'Hit the button' online. This Can support practise of number bonds and timestables. There are also some helpful home workbooks on the Class page of our website. Science

Our scientific studies will develop our understanding of forces, particular magnetism. We will explore magnetic attraction and repulsion, label the poles on magnets while conducting fair tests and increasing our scientific enquiry skills.

At home you could use a magnet to explore which materials are magnetic - is it true or false that all metals are magnetic?

#### DYT

We will develop our design and technology skills through exploration of moving parts. We will learn to Create simple mechanisms that Can be incorporated to make pop up Cards.

Don't forget, we will have an art gallery event on 11<sup>th</sup> December where you will be invited in and will be able to buy some framed art by your Child who is an up and coming artist!

#### History

In history, we will be asking the question: Would you prefer to live in the Stone Age, Bronze Age or Iron Age? We will learn about how archaeologists uncover the past to discover how communities lived and the different items made during these periods. Talk to us about bartering, settlements, trade and archaeology.

We will visit Butser Ancient Farm on the Tuesday 5<sup>th</sup> December for a fascinating trip to see the past in action.

### PSHE and RE

In RE, we will develop our spiritual, moral, social and cultural understanding through the concept of 'Holy' with a particular focus on the Christian Nativity Story. We will discuss what items are special to the children and evaluate what they think makes an item or person special or Holy. Our PSHE lessons will explore the themes of being responsible and feelings and emotions. Our PE lessons will be developing our ball skills and gymnastics. We will be working on developing our accuracy in ball skills and our balance to make more precise shapes in gymnastics.

PE

Our facilitated play rota will be adapted this year with the support of our Y6 play leaders. Ask us what new games we have played.

#### Computing

We will develop our programming skills using repeating instructions. Using the turtle, we will Create shapes with different Colours.

Try turtleaCademy.com at home. Can you create repeating patterns of shapes? Can you create a portrait or a landscape picture of something?

#### Music

This half term's unit is about Jazz music, including the styles of Ragtime, Traditional Jazz and Swing.

We will learn to play on the 'off beat', sing a synCopated rhythm, play a Call then improvise a response and Compose a sCat performance.

#### Dates

Every Friday at 2:45 - Family Read

Monday 30<sup>th</sup> Oct – INSET Day Tuesday 31<sup>st</sup> Oct – Parent Forum Tue 31<sup>st</sup> Oct & Thur 2<sup>nd</sup> Nov – Parent Consultations W/C13<sup>th</sup> Nov – Odd socks day for anti-bullying week Friday 17<sup>th</sup> Nov – INSET Day Wednesday 22<sup>nd</sup> Nov – Y3 Class assembly Friday 1<sup>st</sup> Dec – FOFS Christmas party Monday 4<sup>th</sup> Dec – Anti bullying theatre & workshops Wednesday 6<sup>th</sup> Dec – Pantomime (at school) Friday 8<sup>th</sup> Dec – family carol event and Nativity Monday 11<sup>th</sup> Dec – Art Gallery event for our adults Thursday 14<sup>th</sup> Dec – Last day of term, non-uniform and Class parties