EYFS Spring Term 1

We are

Whotever Next!

Our starting text will be

'Whatever Next!' by Jill

wherever next, we will

Murphy. With the theme of

explore and travel through

time. We will then continue

to look at various texts in

relation to space or bears.

different types of texts such

as stories and information

We will be looking at

books.



Literacy

We will be exploring writing about bears and space. reading... We will be using all of our phonics knowledge to think about re-creating stories and beginning to think of our own!

We are moving on to learning our phase 3 phonics which will include some trigraphs (3 letters, 1 sound) and more tricky words to help develop our writing skills.

Please continue to read as much as possible at home both the children reading to you and you reading to your child. They are excited to become confident readers!

Mathematics

Using our foundation knowledge and skills we have learnt about the numbers 1-5. We will now be exploring numbers within 10. Our new learning will consist of composition of numbers 1-10, recalling number bonds to 10 as well as subitising these numbers. Building on our 2D shape knowledge of squares, rectangles, circles and triangles, we will begin to explore 3D shapes and their properties.

Understanding the World

Within our time travelling, we will go back in time and discover more about dinosaurs

We will also think about special events in our lives, discussing the similarities and differences between these events.

We look forwards to the children taking us to whatever learning they initiate next so watch this space!!

and Design

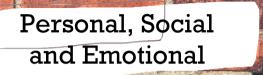
As we explore rockets and space, we will think about creating our own rockets as well as props for recreating stories.

We will continue to use a variety of art resources and further refine how we use these.

Using our observation skills, we will be drawing objects as well as using our imagination to draw pictures of our choice.

We will explore the art work of Eric Carle as we read the book the Hungry Caterpillar.

Expressive Arts



As we become further established as members of our school community, we will be learning more about behaviour choices and knowing right from wrong. From reading various texts such as traditional tales, we will be looking at the behaviour choices of the characters and decide if the choices are good or poor.

We will think about how characters could make better choices in their behaviour and why they should make them. After this, we will think about our own behaviour choices. We will discuss how we can make the right choices in our behaviour and the consequences of our poor behaviour choices.

Linking with our physical development of managing our needs, we will be thinking about healthy eating and look at the book the 'Hungry Caterpillar' by Eric Carle to see what food choices we can make.

Physical development

Squirrels will continue to develop our gross motor skills by running, climbing and negotiating space effectively.

For our fine motor development, we will be working even more on forming our letters correctly when we write using our dominant hand and further improving our pencil grips.

We will also be showing more capability to manage our basic needs such as knowing when we are thirsty, hot or feel unwell. Linked with our Expressive Arts and Design work, we will be improving our scissor skills further.

In our PE lessons, which will be **Monday** and

In our PE lessons, which will be **Monday** and **Friday**, we will be focussing on gymnastics and basic gymnastic movements such rolls and different types of jumps.

Dates

2nd Jan – INSET day

3rd Jan - First day back at school

5th Jan - Family Read

8th Jan - Starry Night Explore Dome

9th Jan – Science Explorer Workshop

5th Feb – Open Classroom event 2:30

9th Feb - Celebration Assembly

12th - 16th Feb - Half Term