

# EYFS Spring Term 2



## Literacy

We will be writing lists, captions and sentences, focusing on using our sounds to write and how to structure a sentence.

We will continue to practise and learn more tricky words to expand our writing skills.

Please continue to read at home with your child at least three times a week.

They are excited to become confident readers!

## We are reading



Our starting text will be 'What the Ladybird Heard' by Julia Donaldson. We will learn more about farm life and farm animals, as well as other animals. We will look at similarities and differences amongst stories written by Julia Donaldson be looking at different types of texts such as stories and information books.

## Mathematics

Using our foundation knowledge and skills we have learnt about the numbers 1-5. We will now be exploring numbers within 10. Our new learning will consist of composition of numbers 1-10, recalling number bonds to 10 as well as subitising these numbers. Building on our 2D shape knowledge of squares, rectangles, circles and triangles, we will begin to explore 3D shapes and their properties.

## Expressive Arts and Design

As we explore rockets and space, we will think about creating our own rockets as well as props for recreating stories.

We will continue to use a variety of art resources and further refine how we use these.

Using our observation skills, we will be drawing objects as well as using our imagination to draw pictures of our choice.

We will explore the art work of Eric Carle as we read the book the Hungry Caterpillar.

## Understanding the World

Within our time travelling, we will go back in time and discover more about dinosaurs.

We will also think about special events in our lives, discussing the similarities and differences between these events.

We look forwards to the children taking us to whatever learning they initiate next so watch this space!!





## Personal, Social and Emotional

As we become further established as members of our school community, we will be learning more about behaviour choices and knowing right from wrong. From reading various texts such as traditional tales, we will be looking at the behaviour choices of the characters and decide if the choices are good or poor. We will think about how characters could make better choices in their behaviour and why they should make them. After this, we will think about our own behaviour choices. We will discuss how we can make the right choices in our behaviour and the consequences of our poor behaviour choices.

Linking with our physical development of managing our needs, we will be thinking about healthy eating and look at the book the 'Hungry Caterpillar' by Eric Carle to see what food choices we can make.

## Physical development

Squirrels will continue to develop our gross motor skills by running, climbing and negotiating space effectively.

For our fine motor development, we will be working even more on forming our letters correctly when we write using our dominant hand and further improving our pencil grips.

We will also be showing more capability to manage our basic needs such as knowing when we are thirsty, hot or feel unwell. Linked with our Expressive Arts and Design work, we will be improving our scissor skills further.

In our PE lessons, which will be **Monday** and **Friday**, we will be focussing on gymnastics and basic gymnastic movements such rolls and different types of jumps.

## Dates

19<sup>th</sup> and 22<sup>nd</sup> February Parent Consultations  
21<sup>st</sup> February-Parents phonics workshop 8:30 & 5:30  
23<sup>rd</sup> February – FOFs Disco  
4<sup>th</sup> March-World Book Week  
6<sup>th</sup> March – Second-hand book sale  
7<sup>th</sup> March-Family event-cuddle up with a book  
15<sup>th</sup> March-Open Forum 2:30  
22<sup>nd</sup> March-Rock Steady concert 10:00-11:00  
22<sup>nd</sup> February-Year R Sharing Assembly 9:00  
25<sup>th</sup> March – FOFs Easter Café  
28<sup>th</sup> March – Easter Egg Hunt  
28<sup>th</sup> March-Last day of term & non-uniform day