

STATEMENT ON REMOTE EDUCATION PROVISION AT



Fernhurst Primary School

Remote education provision: information for parents

Each school in The University of Chichester Academy Trust follows a Remote Learning Policy which you can find on our website. This is a summary of that policy for parents.

We aim to provide high-quality remote education for children both in and out of school. This can consist of learning which is:

BLENDED– Children’s learning involves electronic and online media as well as face-to-face teaching. It can take place in and/or out of school.

FLIPPED – Instructional content delivered online from another place. This could be a teacher in another class or who is at home self-isolating.

REMOTE – Carried out without physical attendance by the pupil and/or teacher using technology.

This leaflet focuses on REMOTE provision your child may have to access because they are:

- Self-isolating following close-contact with an infected individual
- Self-isolating because they have symptoms of COVID-19 and/or have tested positive but are well enough to undertake school work
- Not able to attend school because of an unplanned closure (snow, technical issues, staff illness)

What curriculum will my child be following?

- We will cover enough of the core learning planned for school to minimise the risk of your child falling behind. There will be daily lessons in reading, writing and maths.
- Depending on the length of the expected absence, you may find the following subjects are different or may not be covered, but we will make sure you catch up on return:
- One foundation stage lesson will be taught each day; this will include topic based learning (including history and geography), PSHE, science, art, DT and PE opportunities over the course of half a term. This may include themed days, learning sequences and isolated lessons with key learning. MFL will not be offered remotely.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

| | |
|----------------------------|---------------------|
| Primary school-aged pupils | 3 (KS1) and 4 (KS2) |
|----------------------------|---------------------|

Accessing remote education

How will my child access any online remote education you are providing?

You should be familiar with the platform we use to provide our remote curriculum. If you aren't, do make sure you get the details of how to access it before you may need it:

Tapestry (EYFS)

Google Classroom (Years 1-6)

School website

If my child does not have digital or online access at home, how will you support them to access remote education?

We know lots of families do not have access to suitable devices or broadband. If this applies to you and we haven't helped you yet, do get in touch as we may be able to offer you support in the following ways:

Free SIM cards to get you an internet connection

Loan of devices to get you an internet connection (eg: dongles or routers)

Loan of laptops or tablets

Printed versions of the materials your child will need

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded lessons from our teachers daily
- Lessons every day in reading, writing, maths and a foundation subject (note this is as a weekly offer for EY pupils)
- Daily phonics lessons for EY/Y1
- Learning clinics three times a day with your class teacher during times of lockdown or bubble isolation
- Materials on the internet for your child to access independently, for example videos, quizzes, articles or games.
- Printed material where appropriate
- Exercise books (these are delivered to homes where they need to be replaced)
- Library books delivered upon request
- Weekly 1:1 reading sessions with a member of staff during times of lockdown or bubble isolation
- Access to online learning subscriptions as applicable
- Optional extra learning through the 'something extra channel as well as full access to Children's University

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Set up the accounts in advance, so they are ready when you need them
- Talk to us in advance if you need support with devices/internet. Email us at covid@fernhurst.w-sussex.sch.uk if you are isolating and need support with accessing provision
- Arrange a space in your home which gives your child the best possible chance of remaining attentive during learning activities
- Check the instructions for each day in advance, so your child is prepared for the activities (these are uploaded at 8:00 each evening ready for the following day)
- When there are live learning clinics for your child to engage with their teacher, set a reminder so you can help them access them
- Engage with the learning yourself if you are able, particularly taking time to read every day with your child
- Support your child's day to ensure they have regular breaks, fresh air, exercise and healthy snacks
- Keep an eye on your child's online activity so you can be assured they are safe and happy

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will review all work submitted and will provide feedback within 24 hours where work is submitted on the day it is set (feedback may take longer if it is submitted later than this)
- Teachers record which work is received and notify the Senior Leadership team if they have not received any work and have not had any contact during the course of a day
- Each week, senior leaders review the amount of work which has been completed and if there is a concern that a certain subject is not being completed, a telephone call will be made to the family to offer support
- If we are concerned that there has been no contact for two days following our attempts to telephone a family, we will visit your home for a doorstep visit so that we can check that everybody is safe and well

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will provide feedback on work submitted within 24 hours. This may look different, depending how work is uploaded and the context of the lessons. It might be a written feedback or it may use our marking code or 'green for growth' and 'tickled pink' – this means that the teacher is pleased with the work in pink and the work in green can be developed. Your teacher will advise if they are asking it to be edited and resubmitted.
- This feedback will be via your Google Classroom account
- If there is some general feedback, your child might be invited to attend a Google Classroom session with an adult from school to discuss an aspect of work. This might be 1:1 or part of a group
- When the school is operating a remote learning offer, during times of lockdown or bubble isolation, the teacher may produce a quiz or task to check how well your child has understood their learning. This will be done every two weeks

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- ELSA provision is available remotely to support pupil wellbeing
- Work set by teachers is varied to meet the needs of individuals
- Additional sessions are available to speak more frequently with school staff to support accessing provision at home
- Practical tasks may be provided, depending on the needs of the child
- Additional resources may be provided to support with practical learning opportunities
- Ideas for continuous provision will be provided to guide families on ways to support ongoing learning through play based tasks
- Specific interventions may be offered 1:1 or as part of a small group, depending on the needs of the child