

CURRICULUM STATEMENT for FERNHURST PRIMARY SCHOOL (2021-22)

Context of our school

Fernhurst Primary is a friendly one form entry school, which is located in the heart of the South Downs. As an integral part of Fernhurst village it has strong links within the community. There is a Pre-School on site with the majority of the children transitioning into our Reception class. Fernhurst expanded to a one form entry in 2014. There is a strong focus on forest school and working together in the community.

In 2017 the school was rated as “Good” by Ofsted.

We believe the purpose of education in our school is:

Intent:

To create well rounded, thoughtful, happy individuals, who are effective contributors to the school community and will become successful citizens of the future.

It should inspire pupils by “the lighting of a fire”, to become independent, inquisitive lifelong learners, ready to tackle the next phase of their education.

- To **nurture** pupils by identifying and supporting their individual talents, building self-esteem and developing resilience and perseverance.
- To enable them to **explore** their own lines of enquiry, make links across their learning and experience this in meaningful contexts, discovering for themselves.
- To **achieve** – be the best they can be, whatever their starting point in life.

Our curriculum achieves this through:

Implementation:

... providing learning opportunities developed through our supportive ethos which is inclusive of all. This is centred around a broad and balanced curriculum that develops pupils understanding by building their knowledge and skills in a thematic context. It is designed around the concept of nurture and exploration, developing their self-esteem, confidence and resilience, giving them building blocks to a better future. While pupils ‘catch up’ with their lost learning as a result of the Covid-19 pandemic and partial school closures, the balance of learning will be carefully considered to enable pupils to make the progress needed throughout the curriculum. Cultural capital will be strong with pupils receiving a wide range of experiences to support their learning and help them to develop as good citizens.

Our curriculum promotes:

- The development of knowledge through strong links with previous learning to ensure knowledge is secure.

- How to take appropriate risk and keep safe.
- A Rights Respecting ethos which develops collaboration, understanding and tolerance.
- Making links with outdoor learning and their local community through access to a forest school, understanding environmental issues, local and seasonal changes and the impact they have on it. This in turn supports understanding of global issues.
- A range of enrichment opportunities, developing lifelong skills.
- Strong pupils voice, developing a thirst for knowledge through their own lines of enquiry.
- Reflective, resilient learners.
- “Learning behaviours” that enable pupils to engage with and become successful learners advancing their own knowledge and skills.

A well-educated child in our community will:

Impact:

- Have the required skills and knowledge to be successful in English and Maths.
- Be thoughtful, caring and friendly.
- Be keen to explore new ideas and persevere in the face of difficulties.
- Have high aspirations of themselves, try their hardest to tackle new challenges to be the best version of themselves.
- Be polite and respectful.
- Have an inquisitive mind.
- Grow in to knowledgeable, responsible citizens who work hard to make a better world for themselves and others.