

Fernhurst Primary School Information Report for Special Educational Needs provision

Fernhurst Primary School has an inclusive ethos and works in partnership with children, parents and other agencies to provide the best possible educational outcomes. We have high expectations of all our children and put support in place at the earliest possible stage where needed. All Special Educational Needs (SEND) is overseen and managed by the Senior Leadership team (SLT) in school and is co-ordinated by the Special Educational Needs Coordinator (SENDCo). The Senior Leadership Team evaluate all special needs provision on a regular basis throughout the year and report to the school governing body on how individual needs are being met, and on how special needs funding is being spent. The SENDCo also meets with the designated SEND Governors three times a year to update on SEND within the school. The school provides support for pupils across the 4 areas of need as laid out in the SEN Code of Practice 2014 :

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health difficulties
- Sensory and/or physical needs

All children are treated as individuals and the class teacher(s), alongside other support staff, plan an appropriately differentiated curriculum for children with additional needs to ensure high quality teaching and learning with effective support and resource. Clear targets are put in place and reviewed regularly. Key assessments are made to ensure children are on track to meet their targets and that planning accurately addresses need. Progress and plans are regularly reviewed and evaluated to inform next steps.

Parents are vital partners in their child's journey through school. They are invited to attend review meetings of their child's progress and are encouraged to engage in supporting learning in different ways. If a parent feels their child may have Special Educational Needs they should make an appointment to speak to their class teacher. This may lead to a further appointment with the Special Needs Co-ordinator. Parents may also be interested in reading the school's Special Needs Policy which further explains the provision for children with special needs. Staff in school are appropriately trained, and work alongside other professionals, to develop their skills, knowledge and expertise in specific areas of Special Educational Needs. Support is sought from other agencies where necessary in order to maximise learning potential.

The schools policies (policy section on this website) reflect our commitment to inclusion, safety and well-being of children.

What do I do if I think my child or young person may have special educational needs?

Ensure your concerns are heard as soon as possible. Depending on the needs of your child, this could be school, GP or health visitor. If you believe your child's needs to be educational then the first contact at school should be with the child's class teacher. Teachers can be

contacted by emailing the office office@fernhurst.w-sussex.sch.uk or by telephoning the school 01428 653144. The teacher will then discuss this with the special educational needs co-ordinator (SENDCo) who will arrange a meeting between themselves, the teacher and parents/carers. School will then take the appropriate course of action.

This could be:

- monitoring of progress over a short period of time by the class teacher
- inclusion in an intervention group to address specific needs, e.g. a maths booster group
- targets to address specific learning outcomes/behaviours
- a referral to an external agency, such as the speech and language therapist.

What does Fernhurst Primary do to identify SEND needs?

As a school, we complete assessments to support the identification of SEND. These include:

- DEST (dyslexia screening)
- Visual stress assessment
- GWST (graded word spelling test)
- WMRS (working memory rating screening)
- Hamilton anxiety rating scale
- BOXALL
- Sandwell maths assessment

In addition to the SEND assessments, we use data from Accelerated Reader, reading benchmarking and phonics assessments.

This is in addition to working with West Sussex SEND teams and private therapists, as applicable.

How will Fernhurst support my child's learning?

The best way in which we can support children with special educational needs (SEND) is through quality first teaching.

Class teachers plan an appropriately differentiated curriculum to ensure that all ability needs are met. If more specific support is required, then a child will have an targets outlining specific support or resources that they need to achieve their targets. They are monitored first and foremost by the class teacher but also by the SENDCo. If a child has a specific targets then meetings, in addition to parents evening, are available on a termly basis for parents/carers to meet with the SENDCo to discuss progress against any targets set and next steps. It is through these meetings and discussions with the SENDCo that the effectiveness of the targets are monitored.

Assessment data is also analysed termly, by subject leaders, the SENDCo and SLT to ensure that all children across school are making appropriate progress.

Specific interventions may be put in place to support SEND pupils, depending on their specific needs. These may include:

- Active listening for active learning
- ELSA support
- NELLI speech and language support
- First Class at Number
- Precision Teaching
- Sensory breaks

Children who are working significantly below their age-related expectations will be assessed using pre key stage assessments - this is an assessment tool to inform target setting for pupils of all ages whose performance is outside national expectations.

Who will be working with my child?

Staff within school including class teacher, support staff/TAs, SENDCO and other agency staff as appropriate e.g. Speech and Language therapist, SEMH advisors, behavioural support advisors or specialists from West Sussex SEND teams.

Children will not automatically receive full time individual support however a package of support will be designed to meet their individually needs whilst developing independence. A key part of our SEND provision includes developing the independence of our children and it is vital that they are not over reliant on adult support as this is not preparing them well for their future. Bespoke support with an adult will be supported through independent application using specific strategies and resources to enable success.

How will the curriculum be matched to my child or young person's needs?

We believe that where possible, pupils should be educated within the classroom environment. They may need some additional support to access specific areas of the curriculum, depending on their SEND needs.

The curriculum will be differentiated where required. This may be through level of task, resource or support. Children will be grouped in a variety of ways to support learning. This may include whole class learning, group support and individual support.

How accessible is the school?

The school has got allocated disabled parking. Access to the school is available through the main school office. There are disabled toilets in both the KS1 and KS2 areas with a hoist system in place in the KS2 disabled toilet. There is a lift to support movement to the LKS2 corridor and disabled toilet.

How will I know how well my child is progressing and how will you help me support my child's learning?

Targets will be discussed with parents, as applicable to individuals. These targets will be sent home so that the pupils are able to continue working towards the same focus in school and at home.

Parents will be invited into school twice a year for parent consultations with the class teacher. In addition, parents will be invited into school to discuss progress with the SENDCo against targets for SEND children once a term or when required.

School also has open classrooms across the year whereby parents can observe children working in their class and share the work that they are doing. The SENDCo is also available during parents evenings if parents wish to make an appointment.

How can parent/carers be involved in planning their child's education?

All parents are encouraged to take an active role in their child's learning. Targets are shared on a regular basis, every time it is reviewed. Parents are invited to school regularly (see previous section) and are encouraged to contribute to home learning each week. Parents should share any concerns they have with school staff swiftly so that they can be addressed./

Sometimes parents will receive reports that the school may not have. All reports should be shared with the school e.g. Child and Adolescent Mental Health Service (CAMHS) or GP so that school can incorporate this information into the planning of individual programmes.

How are pupils involved?

It is also important to involve pupils in their learning. Where possible, children will be part of discussions about their targets and involved in reviewing them. This may be done with the class teacher, SENDCo or within a meeting with all parties involved, depending on the age and stage of the pupil concerned.

What support will there be for my child or young person's overall well-being and social, emotional and behavioural development?

Wellbeing is at the heart of life at Fernhurst Primary School. All of children take part in PSHE lessons and circle time every Monday morning. All staff work closely with the children and provide emotional and social support which may be tailored to individual needs. Designated staff receive appropriate training to provide support for individual needs including medical needs. Mrs Tracey Edwards and Mrs Lettie Langley are our specialist ELSA teachers. They support individuals and groups of children who have a need for additional support – this is not exclusive to those with a SEND need. Social skills groups and mentoring sessions are provided for some children with the ELSA teachers. The school works closely with a SEMH specialist, Mrs Heather Lucas, who provides bespoke support where there is an identified need.

What services and expertise are available or accessed by the school, including staff with specific specialist knowledge/qualifications?

Mr Jon Reilly is the school SENDCo. He has not yet completed his specialist training so works closely with other SENDCos within the Trust to ensure the most appropriate provision is in place for the SEND pupils at Fernhurst. He is due to start his training in September 2022.

Mrs Heather Lucas is a SEMH specialist who works closely with the school to support specific pupils.

We make an annual audit of training needs for all staff taking into account school priorities and personal professional development. Particular support is given to new members of staff and to training that addresses children's specific needs. The SENDCOs of each school within the locality meet together each term to share good practice and there are additional regular meetings with other schools within Chichester University Academy Trust.

All teachers and Teaching Assistants have completed training in relation to the SEND code of conduct, developing and implementing effective pedagogical practice for pupils with SEND and Adverse Childhood Experiences: a trauma informed approach to improving outcomes. Some teachers and teaching assistants have also completed additional CPD in relation to ASD, dyslexia and attachment theory to support the needs of specific pupils.

Specialist and targeted support is sought from other agencies where necessary in order to maximise learning potential e.g. Speech and Language service, school nurse, Occupational Health service, CAMHS; local authority services and SEMH specialist support.

How will my child be included in activities outside the classroom?

Children with SEND and disabilities will be involved activities outside the classroom that are appropriate to their needs and development. These needs are discussed at review meetings and pre-visits and individual risk assessments are undertaken to ensure that where possible all children are able to access the activities we offer.

How will the school help children and young people transfer to the next phase of education?

The school works closely with all agencies involved to ensure smooth transition for individuals to appropriate placements or the next key stage. Parents are involved in this process throughout. When a child is moving to secondary school or a different setting then transition visits for the pupil are arranged and supported by school. This will be discussed with parents and children as well as the next school to ensure that the most appropriate arrangements are in place.

How are the school's resources/funding allocated and matched to children's needs?

The school is funded on a national formula per pupil. When a pupil has an EHCP, they are awarded up to £6000 to support their specific SEND needs. The school can apply for a 'top up', based on strict criteria, if it is felt that a child's needs are above that which can be provided. Additional funds can sometimes be available if a pupil is at risk of exclusion to support them with alternative provision or additional support within school. The school uses the funds to put appropriate support in place to meet the specific needs of a child. Most children with SEND do not receive additional funding. Their needs are met through careful

allocation of the SEND school budget, based on the number of pupils that the school has. Governors monitor this spending to ensure that it is appropriate to the needs of the children. There are two governors who oversee SEND at Fernhurst Primary School. They visit the school termly and work with the SENDCo to monitor the effectiveness of the provision in place.

Who should I talk to about my child?

If you are considering **applying for a place** contact the school office to arrange a tour of the school by emailing office@fernhurst.w-sussex.sch.uk or telephoning 01428 653144 or apply directly to West Sussex admissions team online at [Starting school places - West Sussex County Council](#) Information regarding admissions can be located on our admissions policy.

To **discuss something about your child**, contact the school office to arrange to speak with your class teacher by emailing office@fernhurst.w-sussex.sch.uk or telephoning 01428 653144 or contact the SENDCO, Mr Reilly at sendco@fernhurst.w-sussex.sch.uk

For **information about other support services**, contact SENDCO, Mr Reilly at sendco@fernhurst.w-sussex.sch.uk or refer to the local offer.

For information about the **local authority's local offer** visit their website, [West Sussex Local Offer \(local-offer.org\)](#)